

U-DISE+

Guidelines for Filling-up Data Capture Format 2019-20



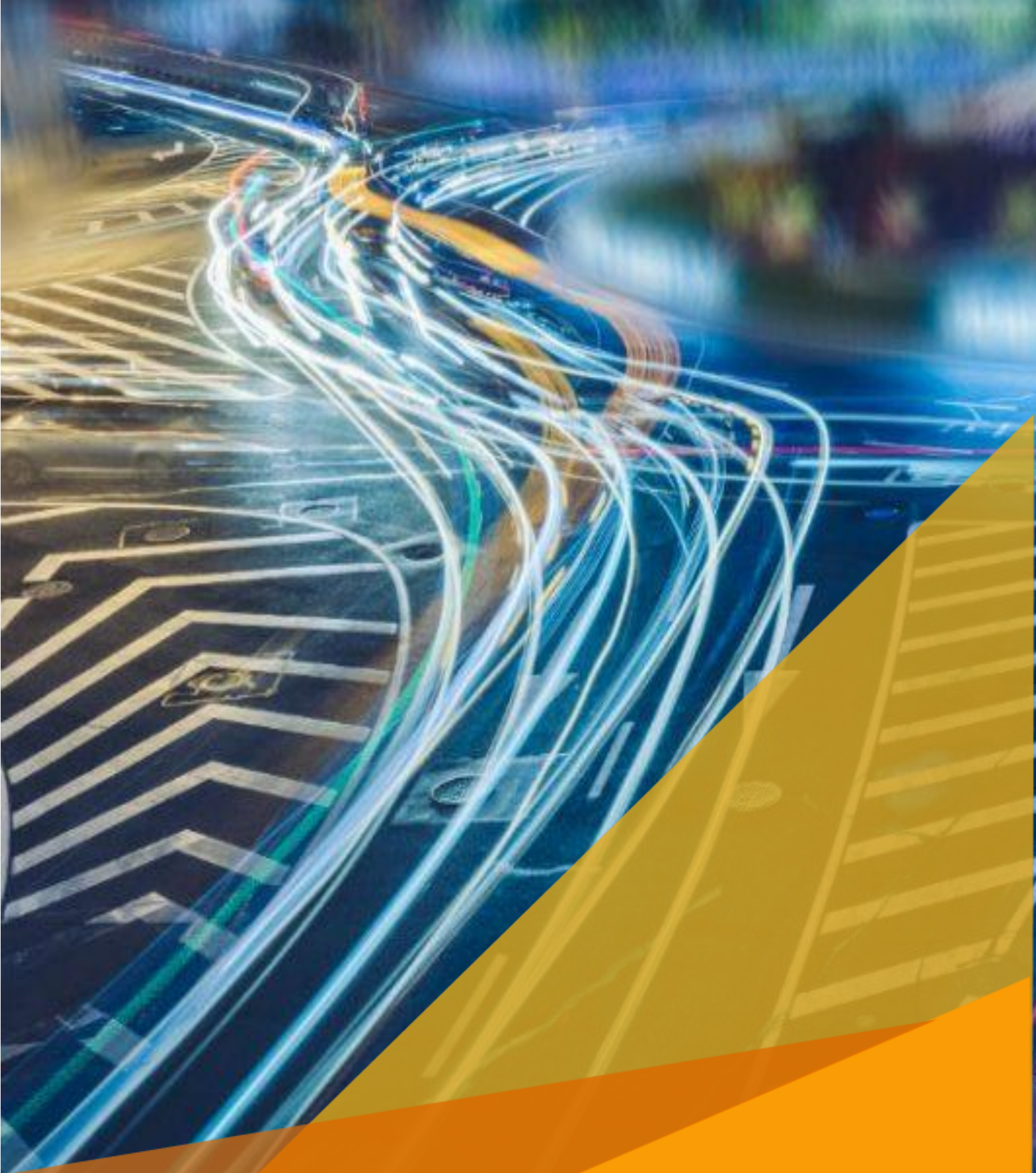
UDISE+

Prepared by: -

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Ministry of Electronics & Information Technology

Government of India



Executive Summary

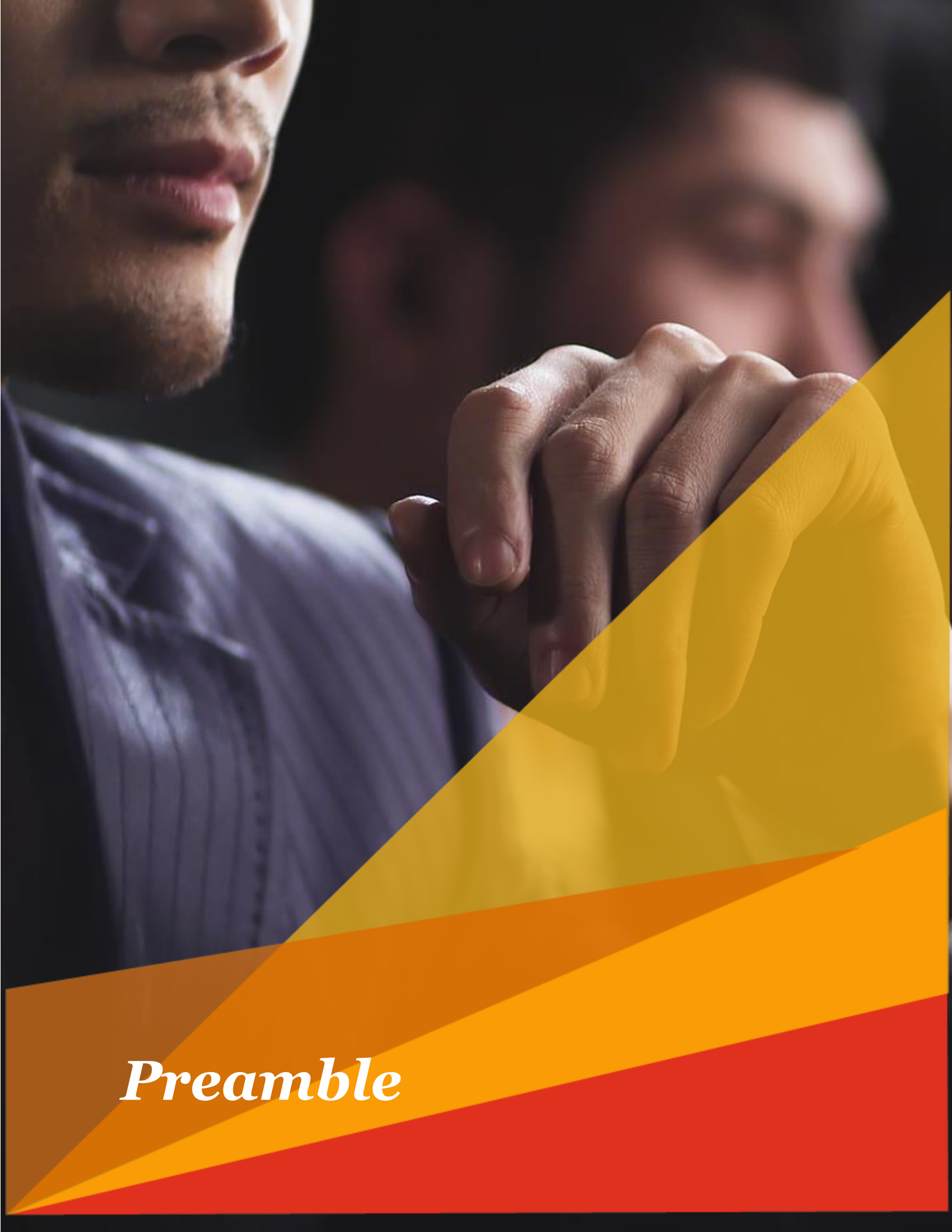
Executive Summary

The Department of School Education & Literacy, Ministry of Human Resource Development envisaged to establish Unified District Information on School Education Plus (UDISE+) which currently caters to over 1.5 million schools, 9+ million primary and secondary teachers and more than 260 million enrolments. Data is being collected by filling Data Capture Format (DCF) forms on several sections/parameters like School particulars, Infrastructure, teachers, enrolments and examination results etc.

This document provides guidelines for filling up the UDISE+ Data Capture Format (DCF) or enable support in collection of quality data at the school level allowing all personnel involved in collection of UDISE+ data to follow same definitions.

The study was guided broadly by three principles – ***staying relevant, discussion with key people and participatory*** supported by well thought approach of analyzing the Data Capture Format for filling the data of schools on various parameters.

NIC provides technical support/consultancy over application design, development and project execution to Department of School Education & Literacy, Ministry of Human Resource Development towards implementation of digital transformation projects.



Preamble

Objective of the Report

The objective of collecting information using UDISE+ is to improve the education level in the Country by better planning, optimized resource allocation and real time monitoring. Thus, information collected through UDISE+ is utilized for planning and implementation of various education related programs and assessment of progress made.

The present document is drafted to provide support in collection of quality data at the school level and help all personnel involved in collection of UDISE+ data to follow same conventions. All schools are recommended to collect and maintain school related information in various registers to support timely collection of UDISE+ data. These records need to be updated at regular intervals.

With the help of this exercise, government would have a limelight on the crucial and important topic regarding the school educations. Below are some major points which would cover with the help of this program:

- ❖ *Educational Planning*
- ❖ *Quality of education*
- ❖ *Availability of Teachers across schools*
- ❖ *Present Status of Infrastructure Facilities in Schools in India: From National and State Level Perspective*
- ❖ *Prediction of Primary student enrolment in Government School using Data Mining Forecasting Technique*
- ❖ *Overview of the status of Drinking Water and Sanitation in Schools*
- ❖ *Study of all Schools: Delivery and Outcome*
- ❖ *Progress in literacy and Elementary Education*
- ❖ *Do funds increase the probability of a school being functional*

Guiding Principles

Following guiding principles were followed during the preparation of the Document -

- ✓ ***Staying relevant*** - Ensuring that the document address the 'right' areas
It is important to focus on the DCF boundaries and invest time and effort to work within this boundary. For the current document we have identified the UDISE+ application and assess all its current sections of the Data Capture Format form

- ✓ ***Discussion with the right stakeholders-***
Attempts were made to discuss, and interview various teams' i.e. Head of department, senior management, operational teams etc. of UDISE+ Application

- ✓ ***Participatory –***
Garner participation & support from the Department of School Education & Literacy, Human Resource Department by engaging into discussions on the current transformation initiative, overall plan and the benefits that the transformation will bring for the UDISE+ Application

1.1 Introduction

The school education system in India is the largest and most complex education system in the world. School Education lays the foundation stone in building the personality of a person. The importance of school education lies in the fact that the children of today will become adult citizen of tomorrow. **The growth and future of our country highly depends upon the quality of the present school education system.** But we notice that the less privileged get sub-standard schools. Jointly managed at the national and state levels, many initiatives have been undertaken to improve access to quality schooling – particularly for those who are economically or socially disadvantaged.

It is important to understand that the facilities for education should be equal for all. A large cross-section of dull, unresponsive students that hail from the affluent class makes their way into good schools where highly paid good teachers serve. On the other hand, such good schools are clean beyond the reach of honest earning parents. Thus, there is cleavage between quality education and quality students today. Quality Education is the right of every quality student. With thriving competition from private schools, there have been clear efforts within the government sector to offer parents and children what they most need and want.

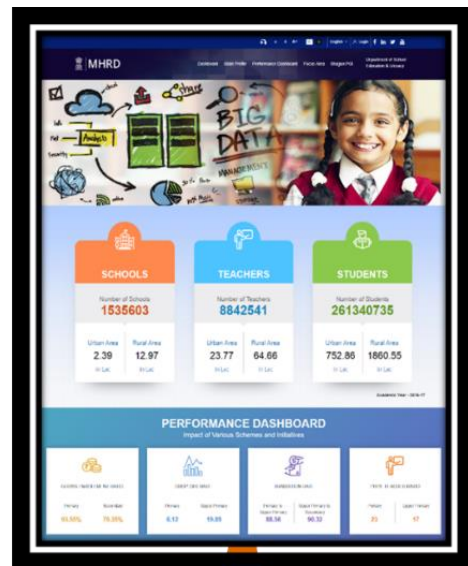
In the view of above, Government has decided to develop an application i.e. UDISE+ to collect the school details. UDISE+ has mandate of collecting information from all recognized and unrecognized schools imparting formal education from Classes I to XII. It collects information on School particulars, Infrastructure, teachers, enrolments and examination results. UDISE+ has the school as the unit of data collection and district as the unit of data distribution. It is under implementation in all districts and the country.

Previously, the survey has been conducted through offline application, which was handled by the respective school’s representative. Now, Ministry has decided to handle this through the UDISE+ Application. Below are few salient features of UDISE Plus:



Online System

The entire system will be online and will gradually move towards collecting data in real time.



Big Data Analytics/ Dashboard

Intuitive Dashboard for visualization and presentation of data in an easy to understand form including standard, query-based reports and comparative charts. Software would generate summary tables and reports which will be visible, in real time.



Third Party Verification

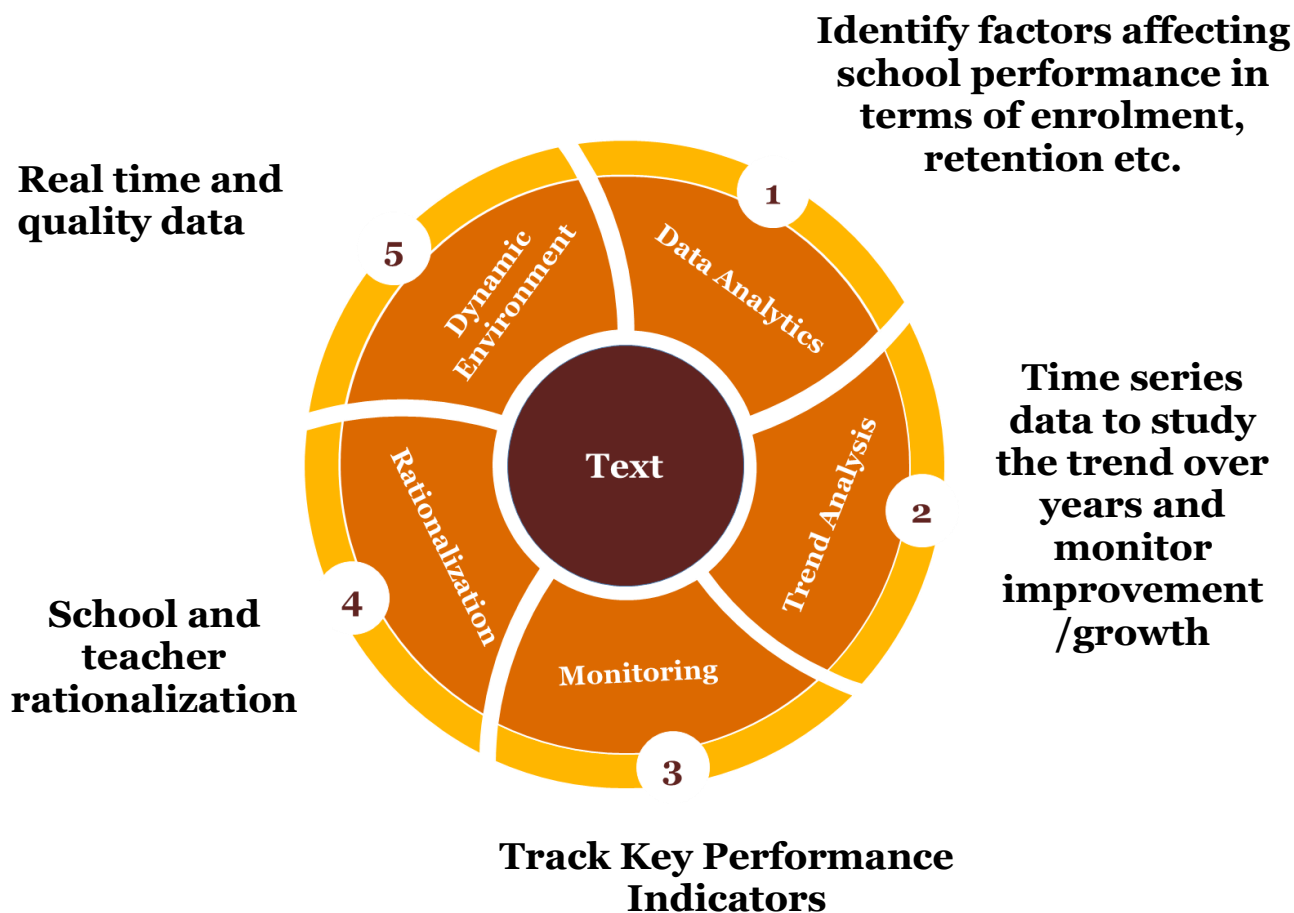
To ensure data quality, a separate module for third party verification will be developed which will have some critical indicators. Sample verification will be done by officers of DoSEL and its attached offices, SCERT, State, District and Block level officers etc. on these identified indicators which will be compared with the data received through the UDISE+ software. **Mobile App** will also be developed for this purpose.

Integration with School GIS

GIS Software will include various attributes of schools like school category, school management, infrastructure status, etc. It will also have links to School Report Card and school photographs.



1.2 Envisaged Outcome



There is also other unstated benefit of having a website application which would have a graphic exhibition for the government to have a look on those areas, where there is need of improvements.

1.3 DCF Data Entry

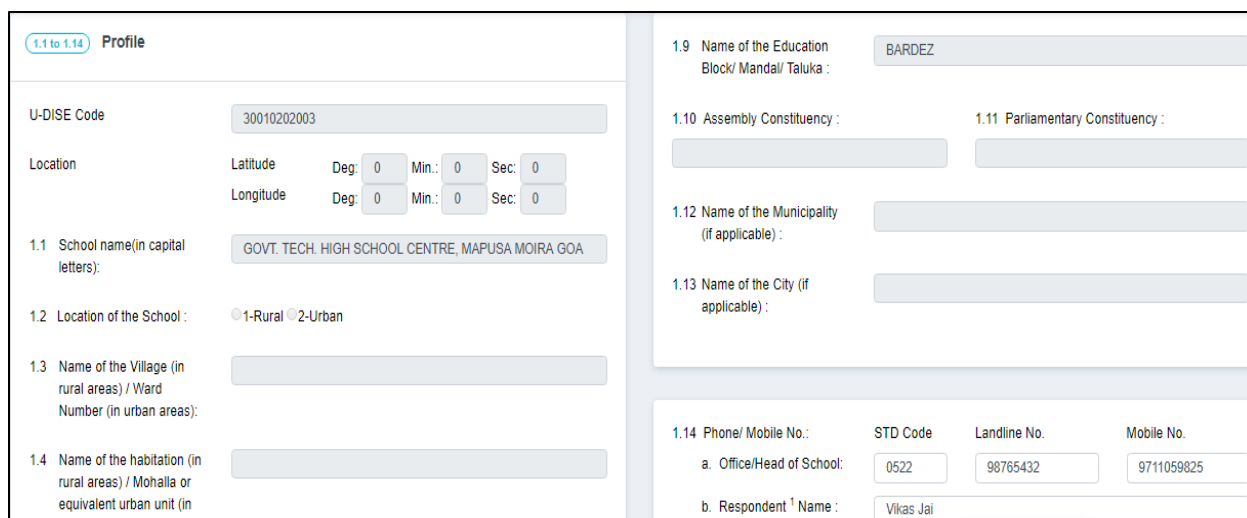
The DCF is covered into eleven sections, and each section contains multiple school information areas as follow:

Section 1: School Profile (Location, Structure, Management and Medium of Instruction)

a. Profile:

This shows the respective school profile details. It is prefilled with data base as per last year i.e. 2018-19 data. If there is any new school participating then user needs to fill the data by their own.

For submitting the details, user needs to click on “profile” and then a new window would pop with all the prefilled details.



The screenshot shows a web form titled "Profile" with a sub-header "1.1 to 1.14". The form is divided into two main columns. The left column contains fields for U-DISE Code (30010202003), Location (Latitude and Longitude with degree, minute, and second inputs), School name (1.1: GOVT. TECH. HIGH SCHOOL CENTRE, MAPUSA MOIRA GOA), Location of the School (1.2: Radio buttons for 1-Rural and 2-Urban), Name of the Village (1.3), and Name of the habitation (1.4). The right column contains fields for Name of the Education Block/Mandal/Taluka (1.9: BARDEZ), Assembly Constituency (1.10) and Parliamentary Constituency (1.11), Name of the Municipality (1.12), Name of the City (1.13), and Phone/Mobile No. (1.14) with sub-fields for Office/Head of School (a) and Respondent Name (b). The Office/Head of School field is prefilled with STD Code 0522, Landline No. 98765432, and Mobile No. 9711059825. The Respondent Name field is prefilled with Vikas Jai.

Figure 1 – Profile (1.1 to 1.14)

Users need to recheck all the prefilled details appearing in their dashboard, if any detail is missing/incorrect then they need to reach out to their Block admin and update the same.

UDISE Code	16030502306			
Geographical Location	Latitude	Deg: 25	Min.: 2	Sec: 0
	Longitude	Deg: 91	Min.: 48	Sec: 4

Figure 2 – UDISE Code and Geographical Location

UDISE+ Code :

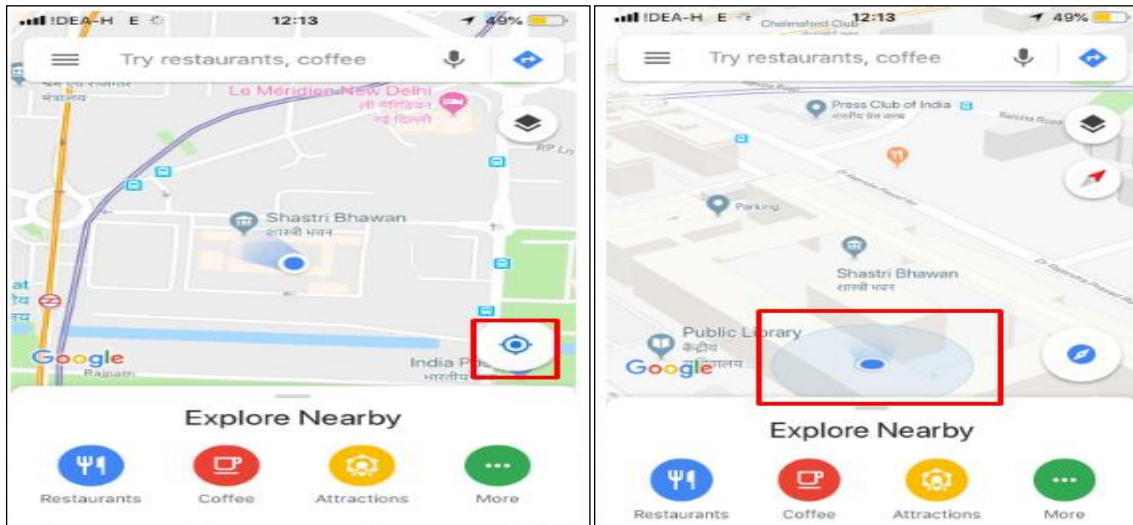
Location : Latitude Deg: Min: Sec:
 Longitude Deg: Min: Sec:

Please follow the below step to get the right Latitude and Longitude

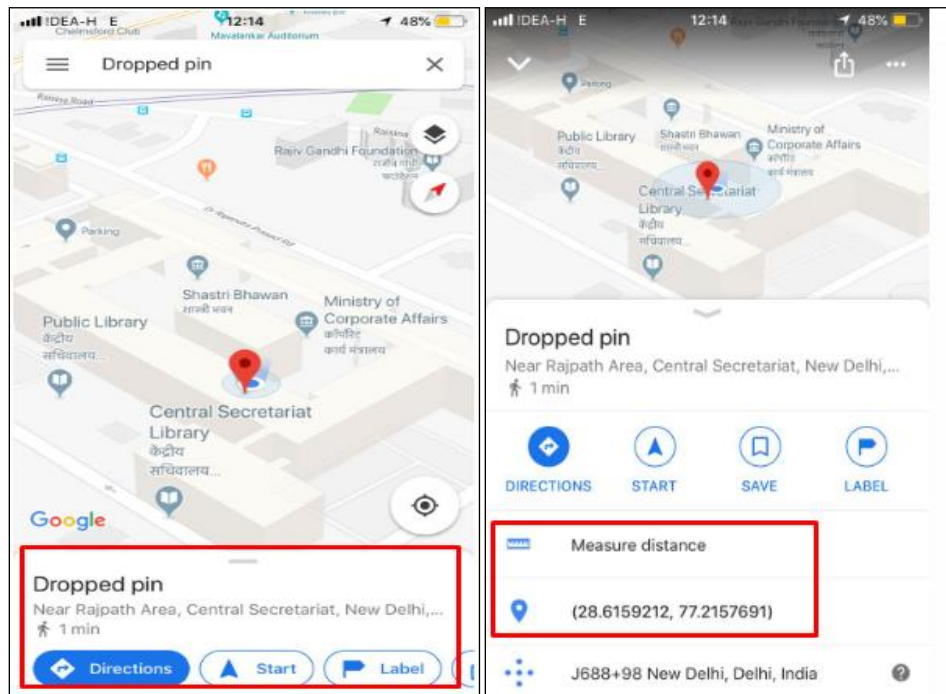
For Mobile Phone/Tablet:



- a) Open up the google maps application on your device
- b) There are two ways to do this:
 - i. Type an address, location, or point of interest into the search bar and tap the “Search” button”
 - ii. Use your fingers navigate the map’s interface and find your desired location. Tap and hold on the map and hold in order to drop a pin

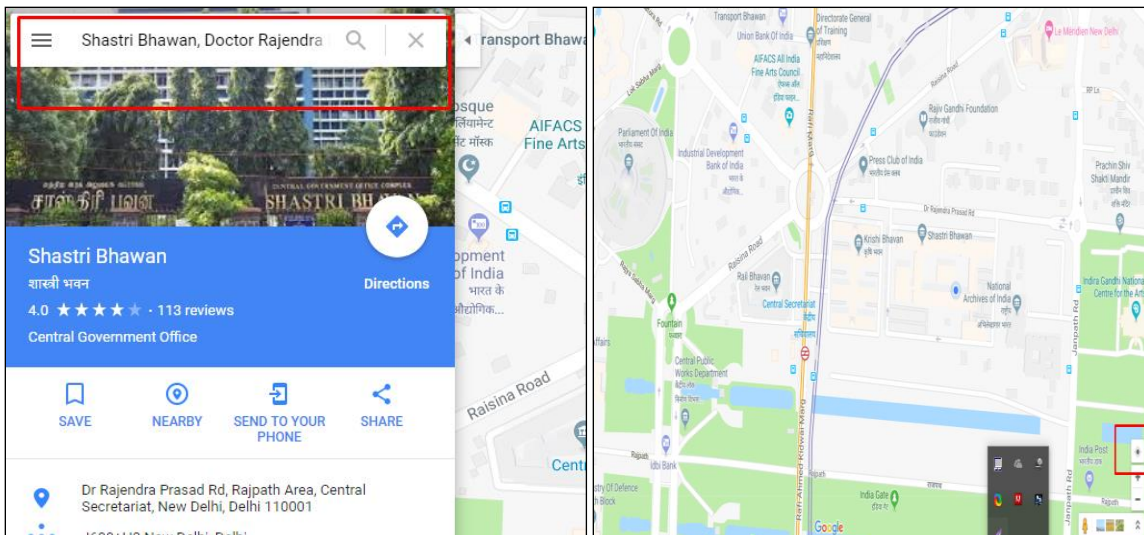


- c) You can also find the latitude and longitude of **current location** as well via just click on the red circled button. It will locate your location on the map.
- d) Tap your location on the map and hold for few seconds, it will show the “dropped pin” option.

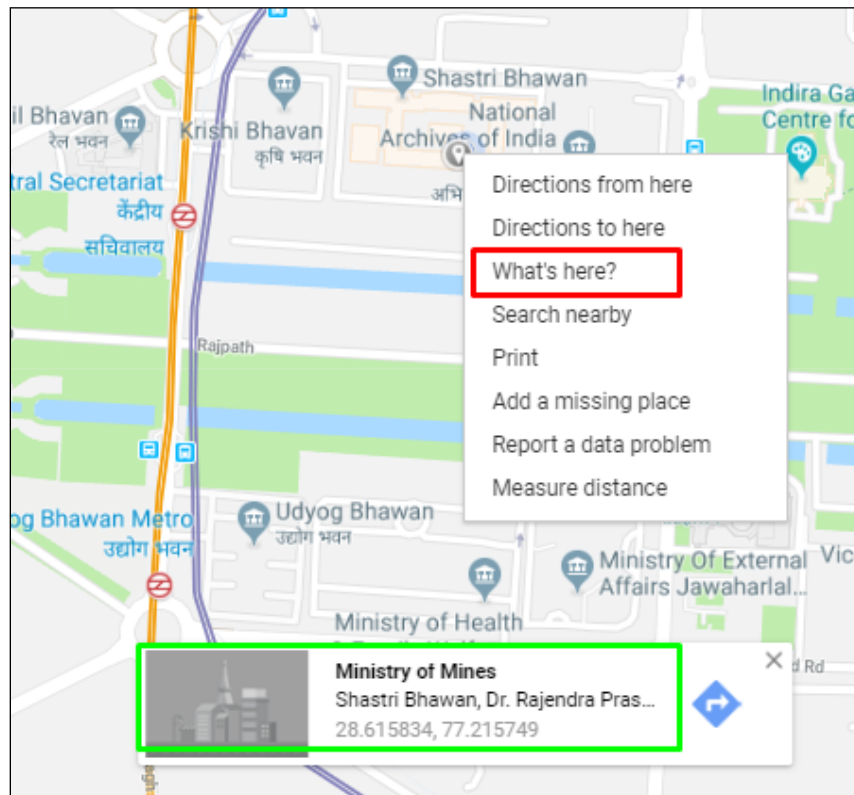


- e) Now expand the Dropped pin option, you would get the desired latitude and longitude details for the Dropped pin location.
- f) The latitude coordinate is traditionally listed first in the coordinate pair.

For Desktop:



- a) Search for an address or the place you want to locate Google Maps. This will open a Google map. Depending on the specificity of your search, Google may drop a pin in the exact location for you (Red circle in above screenshot), or else offer you options.
- b) Select the location on the map you'd like coordinate for and press the right click from your mouse and select the option stating, "What's here?"



- c) Once you click the red circled option, you would see the details of Dropped point at the bottom of your screen along with the Latitude and Longitude (circle in green)
- d) The latitude coordinate is traditionally listed first in the coordinate pair.

Q. No	Questions	Guidelines	School Type	Variable Type	Remarks
1.1	<i>School Name</i>	The school name would prefill from last year data	All Schools	Prefilled	Please write complete school name in capital letters. For Example: - Delhi Public School
1.2	<i>Location of the School</i>	This refers to the nature of the geographical area where the school is located. For example, if the area where the school is located is covered by a Municipal Corporation it would be considered in Urban Area, otherwise, the school should be considered to be in Rural Area.	All Schools	Coded	1. Rural 2. Urban
1.3	<i>Village Name (Rural) / Ward No. (Urban)</i>	In case of rural area, enter the Village Name. For urban area, enter the Municipal Ward Number.	All Schools	Prefilled	
1.4	<i>Name of the Cluster Resource Centre</i>	This refers to the name of the Cluster Resource Centre (CRC) established under the Sarva Shiksha Abhiyan (SSA). On an average a CRC is responsible for around 15-20 schools in his/her area. Write the full name of the Cluster Resource Centre in Free Text for all schools irrespective of their management – Government/ Private. In case this information is not available with school, the same may be sought from the Block/District officer. Generally, this information is pre-printed on the DCF.	All Schools	Prefilled	
1.5	<i>Pin Code</i>	Enter the six-digit Pin Code Number of the area where the school is located.	All School	Prefilled	
1.6	<i>Village Panchayat Name</i>	For Rural areas, enter the name of the Village (Gram) Panchayat. In case of schools in urban areas, this may be left blank.	All Schools	Prefilled	
1.7	<i>CD Block/ Mandal/Taluka Name</i>	Normally, a District is divided into various Revenue Blocks (also known as Community Development (CD) Block). In some States, it is also known as Mandal or Taluka. It is recommended to write the complete name of Block.	All Schools	Prefilled	
1.8	<i>Habitation Name (Rural Area) / Mohalla (Urban Area)</i>	In case of rural area, enter the Habitation Name. In large villages, a group of contagious houses, known by different names, is known as Habitation.	All Schools	Prefilled	

		Therefore, one village may have more than one Habitation. In case the village has no habitations, the village name should be entered in the Habitation as well. For Urban area, enter the locality or Mohalla name.			
1.9	<i>Educational Zone/ Mandal / Taluka Name</i>	This refers to the administrative unit of the Education Department below the district level. It is either synonymous with the Block/Mandal/Taluka in most states or different if a separate administrative setup has been established to manage the education activities in the district.	All Schools	Prefilled	
1.10	<i>Assembly Constituency</i>	Mention the name of the Assembly Constituency in which the school is located. The Assembly constituency is the area from which the Member of Legislative Assembly is elected for the State Legislature.	All Schools	Prefilled	
1.11	<i>Parliamentary Constituency</i>	Mention the name of the Parliamentary Constituency in which the school is located.	All Schools	Prefilled	
1.12	<i>Municipality</i>	For urban area, mention the name of the Municipality in which the school is located.	All Schools	Prefilled	
1.13	<i>City</i>	For urban area, mention the name of the city in which the school is located.	All Schools	Prefilled	
1.14. a	<i>Contact Details (STD Code and Landline number and Mobile number) of Head of the School</i>	Provide the Landline Phone Number (including STD Code) of the respondent who is responsible for providing the DISE data/School Head. Also provide the Mobile Number of the Head of School	All Schools	Numeric	
1.14. b	<i>Name of the Respondent (Person filling the form)</i>	Provide the Name of the Head/Acting Head of School in capital letters	All Schools	Free Text	Please do not mention any titles like Mr., Shri. etc.
1.14. c	<i>Contact number of the Respondent</i>	Provide the Mobile Number of the Respondent who is responsible for providing the DISE data, if other than the School Head.	All Schools	10-digit Numeric	
1.14. d	<i>E-mail address</i>	Provide Email ID of the School, if available	All Schools	Free Text in email form	

1.14. e	<i>Website of the school</i>	Provide URL of the website of the School, if available	All Schools	Free Text in website form	
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b. Profile:

1.15	<i>School Category</i>	<p>The school category details the level(s)of education imparted by the school. This could be one or a combination of all the levels– Primary, Upper Primary, Secondary and Higher Secondary. These levels are different or each of the states and needs to be determined as per the state practice. The lowest and highest class in the school determines school category as below.</p> <ol style="list-style-type: none"> 1. Primary only with grades 1 to 5: A school with only primary classes (I-IV/V as the case may be) in the same premises and management. A school having classes more than V should not be shown as primary school. 2. Upper Primary with grades 1 to 8: A school having classes from I to VII/VIII in the same premises and under the same management. Schools with highest classes beyond VII/VIII should not be classified here. 3. Higher Secondary with grades 1 to 12: A school having Classes from I to XII. The lowest and highest classes in such schools would be I and XII respectively. 4. Upper Primary only with grades 6 to 8: Schools starting from Classes V/VI and teaching up to classes VII/VIII. No other school would fall under this category. 5. Higher Secondary with grades 6 to 12: Schools having Class V/VI as the lowest class and Class XII as the highest class. 6. Secondary/Sr. Sec. with grades 1 to 10: Schools having Classes from I to X. School with Classes XI and XII should not be included in this category. 	All Schools	Coded	<ol style="list-style-type: none"> 1 - Primary only with grades 1 to 5 2 - Upper Primary with grades 1 to 8 3 - Higher Secondary with grades 1 to 12 4 - Upper Primary only with grades 6 to 8 5 - Higher Secondary with grades 6 to 12 6 - Secondary/Sr. Sec. with grades 1 to 10 7 - Secondary/Sr. Sec. with grades 6 to 10 8 - Secondary/Sr. Sec. only with grades 9 & 10 10 - Higher Secondary with grades 9 to 12 11 - Hr. Sec. /Jr. College only with grades 11 & 12
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		<p>7. Secondary/Sr. Sec. with grades 6 to 10: Schools starting Classes from V/VI and teaching up to classes X.</p> <p>8. Secondary/Sr. Sec. only with grades 9 & 10: Schools starting from Classes VIII/IX and teaching up to classes X. No other school would fall under this category.</p> <p>10. Higher Secondary with grades 9 to 12: A school having classes from VIII/IX to XII in the same premises and under the same management. Schools with highest classes below VII/VIII should not be classified here.</p> <p>11. Hr. Sec. /Jr. College only with grades 11 & 12: A school with Higher Secondary (Classes XI and XII) in the same premises and management</p>			
1.16 (a)	<i>Lowest Class in the School</i>	<p>Indicate the lowest class to which students are admitted. For the purpose of indicating the lowest class, do not include Anganwadi, Balwadi or Pre-primary education levels even if they are parts of the same school management.</p> <p>Therefore, lowest class should not be lower than 1.</p>	All Schools	Numeric in range from 1 to 12	
1.16 (b)	<i>Highest Class in School</i>	<p>Indicate the highest class for which the school imparts instruction. Please note that in some schools, admissions to the highest classes may not be made in the first few years of its opening. In such cases, mention highest class where teaching takes place. For example, a primary school may have permission to do admissions till Class IV/V, but has students only in Classes I and II. In such cases, the highest class should be II and not IV or V.</p>	All Schools	Numeric in range from 1 to 12	

1.16 (c)	<i>Whether pre-primary section (other than Anganwadi) attached to school?</i>	Indicate whether any pre-primary sections are attached to the school other than Anganwadi	Only for Schools with Category 1,2,3 and 6	Coded	Yes = 1 No = 2
1.17	<i>Type of School</i>	This refers to the type of students the schools provide education based on gender (Boys / Girls / Co-educational). Note that, in some cases even though the name of a school may indicate that it exclusively for boys or girls, in practice the school may be co-educational. Indicate these schools as falling under Category (3) i.e. Co-educational.	All Schools	Coded	<ol style="list-style-type: none"> 1. Boys only 2. Girls only 3. Co-Educational
1.18	<i>Management of the school (Code)</i>	<p>This refers to the management and finance support provided to the school. Provide information using appropriate code. The Codes available are:</p> <ol style="list-style-type: none"> 1. Department of Education: School fully managed and financed by the Department of Education or autonomous organizations under it. 2. Tribal Welfare Department: School fully managed and financed by the Tribal Welfare Department of the State Government. 3. Local body: A school fully managed and financed by Municipal 	All Schools	Coded	<ol style="list-style-type: none"> 1- Department of Education 2- Tribal Welfare Department 3- Local Body 4 - Government Aided 5 - Private un-Aided (Recognized) 6 - Other Govt. managed Schools

		<p>Corporation or an equivalent body of the State.</p> <ol style="list-style-type: none"> 4. Government Aided: A recognized school, which is managed by government organization and is receiving grants from state or central government. 5. Private Unaided: A recognized school, which is managed by an individual, trust or a private organization and does not receive grants either from a local body or the state or central government. 6. Other Govt. managed Schools: All other government management schools which are not covered here. 7. Un-recognized: A school managed and financed by an individual or private trust that is being run without government license 8. Social Welfare Department: School fully managed and financed by the Social Welfare Department of the State Government. 9. Ministry of Labor – Responsible for setting national labor standards, labor dispute mechanisms, employment, workforce participation, training and social security. 10. Kendriya Vidyalaya / Central School – Central government schools instituted under the aegis of MHRD, that follow a uniform curriculum all over India 11. Jawahar Navodaya Vidyalaya – Alternate schools for gifted students in India, fully managed and financed by an autonomous organization under Central Government 12. Sainik School- Schools established and managed by Sainik school society under the ministry of Defence. 13. Railway School – Chain of educational institutions that caters to the educational needs for the wards of railway and non-railway employees in India run by the federal government under 			<p>Central Govt. 8 - Un-Recognized 90 – Social Welfare Dept. 91 – Ministry of Labor 92 - Kendriya Vidyalaya / Central School 93 - Jawahar Navodaya Vidyalaya 94 - Sainik School 95 - Railway School 96 - Central Tibetan School 97 - Madarsa Recognized (by Wakf board /Madarsa Board) 98 - Madarsa Unrecognized</p>
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		<p>the aegis of Ministry of Railways.</p> <p>14. Central Tibetan School- Schools run, managed and set up for the education of Tibetan children living in India, fully managed and financed by an autonomous organization under MHRD</p> <p>15. Madarsa Recognized (by Wakf board /Madarsa Board)</p> <p>16. Madarsa Unrecognized</p>			
1.19	<i>Number of sections by class</i>	This refers to the number of sections in each class starting from Pre-primary to Class XII	All Schools	Numeric	If the class is stand alone i.e. it has no section then enter 1
1.20	<i>Year of Establishment of School</i>	Provide the year of establishment of School from the appropriate authority in the YYYY format.	All Schools	Numeric denoting Year in YYYY form	

1.21 (a)	<i>Year of Recognition of Primary School</i>	Answer this question only if the school has some elementary section. Provide the year of recognition of School from the appropriate authority in the YYYY format.	Only Primary Schools	Numeric denoting Year in YYYY form	
1.21 (b)	<i>Year of Recognition of Upper Primary School</i>	Answer this question only if the school has some upper primary section. Provide the year of recognition of School from the appropriate authority in the YYYY format.	Only Upper Primary Schools	Numeric denoting Year in YYYY form	
1.21 (c)	<i>Year of Recognition of Secondary School</i>	Answer this question only if the school has secondary section. Provide the year of recognition of School from the appropriate authority in the YYYY format.	Only Secondary Schools	Numeric denoting Year in YYYY form	

1.21 (d)	<i>Year of Recognition of Higher Secondary School</i>	Answer this question only if the school has higher secondary section. Provide the year of recognition of School from the appropriate authority in the YYYY format.	Only Higher Secondary School	Numeric denoting Year in YYYY form	
1.22 (a)	<i>Year of Upgradation from Primary to Upper Primary</i>	This is for schools which have Primary with Upper Primary Stage and have been upgraded after their establishment as Primary school. Provide the Year of Upgradation from Primary to Upper Primary in YYYY format.	Schools with category 2,3 and 6	Numeric denoting Year in YYYY form	
1.22 (b)	<i>Year of Upgradation from Upper Primary to Secondary</i>	This is for schools which have Upper Primary Secondary Stage and have been upgraded after their establishment. Provide the Year of Upgradation from Upper Primary to Secondary Stage in YYYY format.	Schools with category 3,5,6 and 7	Numeric denoting Year in YYYY form	
1.22 (c)	<i>Year of Upgradation from Secondary to Higher Secondary</i>	This is for schools which have Higher Secondary Stage and have been upgraded after their establishment. Provide the year of Year of Upgradation from Secondary to Higher Secondary Stage in YYYY format.	Schools with category 3,5 and 10	Numeric denoting Year in YYYY form	

1.23	<i>Is this a Special School for Children with Special Needs? (CWSN)</i>	If the School is meant only for Children with Special Needs, answer the question using the appropriate Codes.	All Schools	Coded	1. Yes 2. No
1.24	<i>Is the School a Shift School</i>	This question is applicable only to shift schools, where the same premises is used by two schools in different shifts. Normally, these schools' function in two shifts, viz. morning and evening.	All Schools	Coded	1. Yes 2. No
1.25	<i>Is this a residential school?</i>	Please specify whether it is a residential school or not		Coded	1. Yes 2. No
1.25 (a)	<i>If Yes, Type of residential school</i>	If the School has a Residential Facility, answer the question via selecting the Codes.	All Schools	Coded	Ashram (Govt.) = 1, Non-ashram (Govt.) = 2, Private = 3, Others = 4, KGBV = 6, Model School = 7, Eklavya Model Residential School = 8

1.25 (b) (i)	<i>Whether boarding facilities are available - Primary</i>	If the School has a Residential Facility, answer the question for this category using the Codes.	Primary Schools	Coded	1. Yes 2. No
	<i>Number of Girls</i>	Provide the number of girl's residence	Primary Schools	Numeric	
	<i>Number of Boys</i>	Provide the number of boy's residence	Primary Schools	Numeric	
1.25 (b) (ii)	<i>Whether boarding facilities are available -Upper Primary</i>	If the School has a Residential Facility, answer the question for this categories using the Codes.	Upper Primary Schools	Coded	1. Yes 2. No

	<i>Number of Girls</i>	Provide the number of girls residence	Upper Primary Schools	Numeric	
	<i>Number of Boys</i>	Provide the number of boys residence	Upper Primary Schools	Numeric	
1.25 (b) (iii)	<i>Is the School Residential – Secondary</i>	If the School has a Residential Facility, answer the question for these categories using the Codes.	Secondary Schools	Coded	1. Yes 2. No
	<i>Number of Girls</i>	Provide the number of girl's residence	Secondary Schools	Numeric	

	<i>Number of Boys</i>	Provide the number of boy's residence	Secondary Schools	Numeric	
1.25 (b) (iv)	<i>Is the School Residential – Higher Secondary</i>	If the School has a Residential Facility, answer the question for this category using the Codes.	Higher Secondary Schools	Coded	1. Yes 2. No
	<i>Number of Girls</i>	Provide the number of girl's residence	Higher Secondary Schools	Numeric	
	<i>Number of Boys</i>	Provide the number of boy's residence	Higher Secondary Schools	Numeric	

1.26	Is this a minority managed school	If this school is being run for children belonging to religious minority	All Schools	Coded	1. Yes 2. No
1.26 (a)	<i>If yes, Type of Minority</i>	Provide information on type of minority community managing the school	All Schools	Coded	1. Muslim 2. Sikh 3. Jain 4. Christian 5. Parsi 6. Buddhist 7. Any other

c. Language

Q.No	Questions	Guidelines	School Type	Variable Type	Codes Available
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1.27	<i>Are the majority of pupils taught through their mother tongue at primary stage</i>	If majority of students are taught in the local language give code for Yes. If different language is used than the local language give code for No.	Schools with category 1,2 3 and 6	Coded	<ol style="list-style-type: none"> 1. Yes 2. No
1.28	<i>Medium of Instruction</i>	Provide information on the medium of instruction used in the schools using the appropriate Codes. Generally, the medium of instruction is identified through the Textbooks, particularly Math's and Science, being used by the School. However, different languages being taught in the school should not be considered as medium of instruction. A school may have more than one medium of instruction, and hence provision for giving a maximum of four medium of instructions is given, if applicable to your school. You need to provide at least one medium of instruction as a school will be providing instructions in at least one medium.	All Schools		<ol style="list-style-type: none"> 1. Assamese 2. Bengali 3. Gujarati 4. Hindi 5. Kannada 6. Kashmiri 7. Konkani 8. Malayalam 9. Manipuri 10. Marathi 11. Nepali 12. Odia 13. Punjabi 14. Sanskrit 15. Sindhi 16. Tamil 17. Telugu 18. Urdu 19. English 20. Bodo 22. Dogri 23. Khasi 24. Garo 25. Mizo 26. Bhutia 27. Lepcha

					28 Limboo 29 French 39 Santhali 51 Maithali 99 Other languages
1.29	<i>Language(s) taught as a subject (mention up to three languages below)</i>	Give codes for languages taught at school. Up to three languages can be provided for one school.	Primary Schools	Coded	<ol style="list-style-type: none"> 1. Assamese 2. Bengali 3. Gujarati 4. Hindi 5. Kannada 6. Kashmiri 7. Konkani 8. Malayalam 9. Manipur 10. Marathi 11. Nepali 12. Odia 13. Punjabi 14. Sanskrit 15. Sindhi 16. Tamil 17. Telugu 18. Urdu 19. English 20. Bodo 22. Dogri 23. Khasi 24. Garo 25. Mizo

					26.Bhutia 27.Lepcha 28.Limboo 29.French 41.Angami 42.Ao 43.Arabic 44.Bhoti 45.Bodhi 46.German 47.Kakbarak 48.Konyak 49.Laddakhi 50.Lotha 51.Maithili 52.Nicobaree 53.Oriya(lower) 54.Persian 55.Portuguese 56.Rajasthani 57.Russian 58.Sema 59.Spanish 60.Tibetan 61.Zeliang 99. Other languages
1.30	<i>Does the school offer any pre-vocational course(s) at Upper Primary stage</i>	Pre-vocational courses include simple marketable skills to students in Classes IX and X to develop vocational interests and aptitude among students. This leads to self-exploration and making vocational preferences.	Schools with category 2,3,4,5,6 and 7	Coded	1. Yes 2. No

		If the school offers any pre-vocational courses at Upper Primary stage or otherwise, reply using appropriate code.			
1.31	<i>Does the school provide educational and vocational guidance and counselling to Students</i>	If the School provides vocational/career counselling and guidance to students, reply Yes using the appropriate code, otherwise, reply No as per code.	Schools with category 3,5,6,7,8,10 and 11	Coded	1. Yes 2. No
1.32 (a)	<i>Affiliation Board – Secondary</i>	Choose the appropriate code for affiliating board for the Secondary level.	Schools with category 3,5,6,7,8 and 10	Coded	1. CBSE 2. StateBoard 3. ICSE 4. InternationalBoard 5. Others 6. Both CBSE & State Board
1.32 (b)	<i>Affiliation Number – Secondary</i>	Insert the affiliating board number for the Secondary level	Schools with category 3,5,6,7,8 and 10	Numeric	
1.32 (c)	<i>Other</i>	If others, then Insert the name of the board for the Secondary level	Schools with category 3,5,6,7,8 and 10	Numeric	
1.33 (a)	<i>Affiliation Board – Higher Secondary</i>	Choose the appropriate code for affiliating board for the Higher Secondary level.	Schools with category 3,5,10 and 11	Coded	4. CBSE 5. StateBoard 6. ICSE 4. InternationalBoard

					5. Others 6. Both CBSE & State Board
1.33 (b)	<i>Affiliation Number – Higher Secondary</i>	Insert the affiliating board number for the Higher Secondary level	Schools with category 3,5,10 and 11	Numeric	
1.33 (c)	<i>Other</i>	If others, then Insert the name of the board for the Higher Secondary level	Schools with category 3,5,10 and 11	Numeric	
1.34 (a)	<i>Distance of the school (in km.) from the nearest Govt./Aided school from Primary School/section</i>	This information needs to be provided by Primary Schools. Provide information on the distance at which the nearest Government or Aided school is located in kms. The information should be in numeric form denominating the distance in kilometres without any decimal.	All Schools	Numeric	
1.34 (b)	<i>Distance of the school (in km.) from the nearest Govt./Aided school from Upper Primary School/section</i>	This information needs to be provided Upper Primary Schools. Provide information on the distance at which the nearest Government or Aided School is located in kms. The information should be in numeric form denominating the distance in kilometres without any decimal.	All Schools	Numeric	
1.34 (c)	<i>Distance of the school (in km.) from the nearest Govt./Aided school from Secondary School/section</i>	This information needs to be provided Secondary Schools. Provide information on the distance at which the nearest Government or Aided is located in kms. The information should be in numeric form denominating the distance in kilometres without any decimal.	All Schools	Numeric	

1.34(d)	<i>Distance of the school (in km.) from the nearest Govt./Aided school from Higher Secondary School/section</i>	This information needs to be provided Higher Secondary School. Provide information on the distance at which the nearest Government or Aided School is located in kms. The information should be in numeric form denominating the distance in kilometres without any decimal.	All School	Numeric	
1.35	<i>Whether School is approachable by all-weather road</i>	All weather road means a motorable pucca road reaching upto the locality in which the school is situated.	All Schools	Coded	1. Yes 2. No

d. RTE Norms

Q.No	Questions	Guidelines	School Type	Variable Type	Codes Available
1.36	Whether Anganwadi Centre is located inside school premises?	Please indicate whether the school has an Anganwadi section inside the school premises.	Schools with category 1,2,3 and 6	Coded	1. Yes 2. No

1.36.(a)	<i>If Anganwadi available, Code of Anganwadi center</i>	Give the information on the code of the Anganwadi Centre in numeric form.	Schools with category 1,2,3 and 6	Numeric	
1.36.(b)	<i>If Anganwadi available, Total Children in Anganwadi center</i>	Give the information on the number of children in <i>Anganwadi center</i>	Schools with category 1,2,3 and 6	Coded	1. Yes 2. No
1.36.(c)	Is the Anganwadi Worker trained in early childhood education	Please indicate whether the Anganwadi Worker trained in early childhood education	Schools with category 1,2,3 and 6	Coded	3. Yes 4. No
1.37.(a)	<i>No. of Instructional days (primary)</i>	Provide information on the total number of instructional days for the Primary section during the last academic year using three digit numeric. Only those days will be counted, which have been spared for Instructional purposes including exam days.	Schools with category 1,2,3 and 6	Numeric	
1.37.(b)	<i>No. of Instructional days (Upper primary)</i>		Schools with category 2,3,4,5,6 and 7		
1.37.(c)	<i>No. of Instructional days (Secondary)</i>		Schools with category 3,5,6,7,8 and 10		
1.37.(d)	<i>No. of Instructional days (Higher Secondary)</i>		Schools with category 3,5,10 and 11		
1.38.(a)	<i>Average School hours for children (Primary)</i>	Schools need to provide information on the entire duration when the school is opened for children. For example, if children come to schools at 0800 AM and leave school at 0240 PM the total School hours would be 6.40 hours. This should be provided in terms of hours and minutes. Example 6.40 hours in numeric form denoting 6 hours and 40 minutes.	Schools with category 1,2,3 and 6	Numeric	
1.38.(b)	<i>Average School hours for children (Upper Primary)</i>		Schools with category 2,3,4,5,6 and 7		

1.38.(c)	<i>Average School hours for children (Secondary)</i>		Schools with category 3,5,6,7,8 and 10		
1.38.(d)	<i>Average School hours for children (HIGHER Secondary)</i>		Schools with category 3,5,10 and 11		
1.39.(a)	<i>Average working hours for Teachers (Primary)</i>	Schools need to provide information on the entire duration when the teachers stay in school. Information on Number of hours spent by teachers per day in the school at Upper Primary level in current academic year is to be mentioned. This should be provided in terms of hours and minutes. Example 7.40 hours in numeric form denoting 7 hours and 40 minutes	Schools with category 1,2,3 and 6	Numeric (3,2)	
1.39.(b)	<i>Average working hours for Teachers (Upper Primary)</i>		Schools with category 2,3,4,5,6 and 7		
1.39.(c)	<i>Average working hours for Teachers (Secondary)</i>		Schools with category 3,5,6,7,8 and 10		
1.39.(d)	<i>Average working hours for Teachers (Upper Secondary)</i>		Schools with category 3,5,10 and 11		
1.40.(i)	<i>Is CCE being implemented in primary school?</i>		Schools with category 1,2,3 and 6		
1.40.(ii)	<i>Is CCE being implemented in upper primary school?</i>	Schools with category 2,3,4,5,6 and 7			
1.40.(iii)	<i>Is CCE being implemented in secondary school?</i>	Schools with category 3,5,6,7,8 and 10			

1.40.(iv)	<i>Is CCE being implemented in higher secondary school?</i>		Schools with category 3,5,10 and 11		
1.40. (a)	<i>Are cumulative records of pupil being maintained?</i>		All Schools		Yes=1,no=2
1.40. (b)	<i>Are cumulative records of pupil being shared with parents?</i>		All Schools		Yes=1,no=2
1.41 (a)	<i>For Private Unaided Schools (a) No.of children enrolled at entry level under Section 12 of the RTE Act in current academic year:</i>		Schools with category 1,2,3 and 6		
1.41(b)	<i>For Private Unaided Schools (b) No. of students continuing who got admission under Section 12 of the RTE Act in previous years:</i>		Schools with category 1,2,3,4,5,6 and 7		
1.42 (a)	<i>Total no. of students enrolled under Section 12 of</i>		Schools with category 1,2,3,4,5,6 and 7		

	<i>the RTE Act</i>			
1.42(b)	<i>No. of Economically Weaker Section*(EWS</i>		All schools	
1.43	<i>Whether any child OOSC enrolled in school attending Special Training</i>		All schools	<ol style="list-style-type: none"> 1. Yes 2. No
1.43 (a)	<i>No. of children provided Special Training in current year</i>		All schools	
1.43 (b)	<i>No. of children enrolled for special training in previous academic year</i>		All schools	
1.43 (c)	<i>No. of children completed special training during previous academic</i>		All schools	
1.43 (d)	<i>Who conducts the special training</i>		All schools	<ol style="list-style-type: none"> 1. School Teachers 2. Specially engaged Teachers 3. Bothof

					above 4. NGO 5. Others 6. None
1.43 (e)	<i>Special Training is conducted in (Place)</i>			All schools	1. School Premises 2. Otherthan School Premises 3. Bothof
1.43 (f)	<i>Type of training being conducted</i>			All schools	above 1. Residential 2. Non- residential 3. Bothof
1.44	<i>No. of student covered under Remedial Teaching / Learning Enhancement Program</i>			All schools	above
1.45	<i>When does the Academic Session Start</i>			All schools	
1.46	<i>Whether full set of text book received in current academic year</i>			All schools	1. Yes 2. No

	<i>If yes, when were the textbooks received in the current academic year?</i>		All schools	
1.47	<i>Whether received graded supplementary material</i>		All schools	1. Yes 2. No
1.48 (i)	<i>Whether complete set of free text books received- Primary Section</i>		Primary Schools	0. Not Applicable 1. Yes 2. No
	<i>Whether complete set of free text books received- Upper Primary Section</i>		Upper Primary Schools	0. Not Applicable 1. Yes 2. No
	<i>Whether complete set of free text books received- Secondary Section</i>		Secondary Schools	0. Not Applicable 1. Yes 2. No
	<i>Whether complete set of free text books received- Higher Secondary Section</i>		Secondary Schools	0. Not Applicable 1. Yes 2. No
1.48.(ii)	<i>Whether TLM available for each grade - Primary</i>		Primary Schools	0. Not Applicable 1. Yes 2. No

	<i>Section</i>			
	<i>Whether TLM available for each grade - Upper Primary Section</i>		Upper Primary Schools	0. Not Applicable 1. Yes 2. No
	<i>Whether TLM available for each grade - Secondary Section</i>		Upper Primary Schools	0. Not Applicable 1. Yes 2. No
	<i>Whether TLM available for each grade - higher Secondary Section</i>		Upper Primary Schools	0. Not Applicable 1. Yes 2. No
1.48.(iii)	<i>Whether play material, games and sports equipment available for each grade - Primary Section</i>		Primary Schools	0. Not Applicable 1. Yes 2. No
	<i>Whether play material, games and sports equipment available for each grade - Upper Primary Section</i>		Upper Primary Schools	0. Not Applicable 1. Yes 2. No

	<i>Whether play material, games and sports equipment available for each grade - Secondary Section</i>		Upper Primary Schools		0. Not Applicable 1. Yes 2. No
	<i>Whether play material, games and sports equipment available for each grade - higher Secondary Section</i>				
1.49 (a)	<i>Number of Academic Inspections</i>		All Schools		
1.49 (b)	<i>Number of Visits by CRC Coordinator</i>		All Schools		
1.49 (c)	<i>Number of Visits by Block Level Officer</i>		All Schools		
1.49 (d)	<i>Number of visits by District/State level officers</i>		All Schools		

e. Management

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
1.50	<i>Whether School Management and Development Committee has been constituted</i>	Provide information on the constitution of the School Management and Development Committee (SMDC) using the appropriate Code. If Yes, answer the following sub-question.	Schools with category 1,2,3,4,5,6 and 7	Coded	1. Yes 2. No
1.50.(a)	<i>Total Members</i>	Provide information on the total male and female members in the School Management and Development Committee in numeric form.	All Schools	Numeric	
1.50.(b)	<i>Number of Parents/Guardians/P TA</i>	Provide information on the number of male and female representatives from the Parents / Guardians / PTA in the School Management Committee in numeric form.	All Schools	Numeric	
1.50.(c)	<i>Representatives /nominees from local authority/local government/urban local body</i>	Provide information on the number of male and female representatives / nominees from local authority/local government/urban local body in the School Management Committee in numeric form.	All Schools	Numeric	
1.50.(d)	<i>Number of Teachers</i>	Provide information on the total teachers in the School Management and Development Committee in numeric form.	All Schools	Numeric	
1.50.(e)	<i>Number of member provided training</i>	Provide information about the number of teacher who provide training	All Schools	Numeric	

1.50.(f)	<i>Number of meetings held by SMC during the previous academic year</i>	Provide information on the number of meetings held of SMC during the previous academic year in two digit numeric form.	All Schools	Numeric	
1.50.(g)	<i>Whether SMC Prepare the School Development Plan:</i>	Provide information on whether the School Development Plan has been prepared by the SMC using appropriate Codes.	All Schools	Coded	0. Not Applicable 1. Yes 2. No.
1.50.(h)	<i>Whether separate bank account for SMC is being maintained</i>	Provide information on whether a separate Bank Account for SMC is being maintained using the appropriate Codes. If Yes, provide the following information.	All Schools	Coded	0. Not Applicable 1. Yes 2. No.
	<i>Bank Name</i>	Provide information on the Name of the Bank where the SMC Bank Account has been opened.	All Schools	Free Text	
	<i>BRANCH NAME</i>	Provide information on the Branch of the Bank where the SMC Bank Account has been opened.	All Schools		
	<i>Account Number</i>	Provide information on the Account No. of the SMC Bank Account.	All Schools	Free Text	
	<i>Account Name</i>	Provide information on the Name of the SMC Bank Account.	All Schools	Free Text	
	<i>IFSC Code</i>	Provide information on the IFSC Code of the Bank where the SMC Bank Account is opened.	All Schools	Free Text	
1.51	<i>Whether School Management Committee</i>	Provide information on whether the School Management Committee (SMC) and School Management and Development Committee (SDMC) are the same using the appropriate Code. If No, answer the following question.	Schools with category 3,5,6 and 7	Coded	1. Yes 2. No

	<i>(SMC) and School Management and Development Committee (SMDC) are same in the School</i>				
1.51 (a)	<i>Whether School Management and Development Committee has been Constituted</i>	Provide information on the constitution of the School Management and Development Committee (SMDC) using the appropriate Code. If Yes, answer the following sub-question.	All Schools	Coded	1. Yes 2. No
	<i>Total Members</i>	Provide information on the total male and female members in the School Management and Development Committee in numeric form.	All Schools	Numeric	
(i)	<i>Representatives of Parents/Guardians of EWS CHILDREN</i>	Provide information on the total male and female representatives of the Parents/Guardians OF EWS children in the School Management and Development Committee in numeric form.	All Schools	Numeric	
(iii)	<i>Representatives/nominees from local government/urban local body</i>	Provide information on the total male and female representatives/nominees from local government/urban local body in the School Management and Development Committee in numeric form.	All Schools	Numeric	
(iv)	<i>Member from Educationally Backward Minority Community</i>	Provide information on the total male and female members from Educationally Backward Minority Community in the School Management and Development Committee in numeric form.	All Schools	Numeric	
(v)	<i>Member from any Women Group</i>	Provide information on the total female members from any Women Group in the School Management and Development Committee in numeric form.	All Schools	Numeric	

(vi)	<i>Member from SC/ST community</i>	Provide information on the total male and female members from SC/ST community in the School Management and Development Committee in numeric form.	All Schools	Numeric	
(vii)	<i>Nominee of the District Education Officer (DEO)</i>	Provide information on the nominee of the District Education Officer (DEO) in the School Management and Development Committee in numeric form.	All Schools	Numeric	
(viii)	<i>Member from Audit and Accounts Department(AAD)</i>	Provide information on the number of male and female member from Audit and Accounts Department (AAD) in the School Management and Development Committee in numeric form.	All Schools	Numeric	
(ix)	<i>Subject experts (one each from Science, Humanities and arts/Crafts/Culture) nominated by District Programme Coordinator(RMSA)</i>	Provide information on the number of male and female subject Experts (one each from Science, Humanities and arts/Crafts/Culture) nominated by District Programme Coordinator (RMSA) in the School Management and Development Committee in numeric form.	All Schools	Numeric	
(x)	<i>Teachers (one each from Social Science, Science and Mathematics) of the School</i>	Provide information on the number of male and female Teachers (one each from Social Science, Science and Mathematics) of the school in the School Management and Development Committee in numeric form.	All Schools	Numeric	
(xi)	<i>Vice-Principal/Asst. Headmaster, as member</i>	Provide information on the Vice-Principal/Asst. Headmaster, as member in the School Management and Development Committee in numeric form.	All Schools	Numeric	
(xii)	<i>Principal/Headmaster, as Chairperson</i>	Provide information on the Principal/Headmaster, as Chairperson in the School Management and Development Committee in numeric form.	All Schools	Numeric	

(xiii)	<i>Chairperson (If Principal/Headmaster is not the Chairperson)</i>	Provide information on the Chairperson (If Principal/Headmaster is not the Chairperson) in the School Management and Development Committee in numeric form.	All Schools	Numeric	
(xiv)	<i>Number of members provided training</i>	Provide information on the number of members who provided training in numeric form.	All Schools	Numeric	
b	<i>Number of SMDC meetings held during the last academic Year</i>	Provide information on the number of meetings held of SDMC during the last academic year in single digit numeric form.	All Schools	Numeric	
c	<i>Whether SMDC has prepared School Improvement Plan</i>	Provide information on whether the School Improvement Plan has been prepared by the SMDC using the appropriate Code.	All Schools	Coded	0. Not Applicable 1. Yes 2. No.
d	<i>Separate Bank Account of the SMDC is being maintained</i>	Provide information on whether a separate Bank Account for SMDC is being maintained using the appropriate Code. If Yes, provide the following information.	All Schools	Coded	0. Not Applicable 1. Yes 2. No.
	<i>Bank Name</i>	Provide information on the Name of the Bank where the SMDC Bank Account has been opened.	All Schools	Free Text	
	<i>Branch Name</i>	Provide information on the Name of the Branch where the SMDC Bank Account has been opened.	All Schools	Free Text	
	<i>Account No.</i>	Provide information on the Account number of the SMDC Bank Account.	All Schools	Free Text	
	<i>Account Name</i>	Provide information on the Name of the SMDC Bank Account.	All Schools	Free Text	

	<i>IFSC Code</i>	Provide information on the IFSC Code of the Bank where the SMDC Bank Account is opened.	All Schools	Free Text	
<i>e</i>	<i>Whether the School Building Committee (SBC) has been constituted</i>	Provide information on the constitution of the School Building Committee (SBC) using the appropriate Code.	All Schools	Coded	1. Yes 2. No
<i>f</i>	<i>Whether the school has constituted its Academic Committee (AC)</i>	Provide information on the constitution of the Academic Committee (AC) using the appropriate Codes.	All Schools	Coded	1. Yes 2. No
<i>g</i>	<i>Whether the school has constituted its Parent-Teacher Association (PTA)</i>	Provide information on the constitution of the Parent-Teacher Association (PTA) using the appropriate Codes.	All Schools	Coded	1. Yes 2. No
	<i>If yes, number of PTA meetings held during the last academic year</i>	Provide information on the number of PTA meetings held during the last academic year using the double digit numeric form.	All Schools	Numeric	

Section 2: Physical Facilities and Equipment's

Section 2.1 Physical Facilities and Equipment's in Schools

a. Classrooms Facilities

Q.No	Questions	Guidelines	School Type	Variable Type	Codes Available
2.1.1	<i>Status of the School Building</i>	<p>Provide information on the status of the school building using the appropriate Codes. The Codes and their description are as follows:</p> <ol style="list-style-type: none"> Private: Owned by a private individual or organization. No rent is paid for such building (rent free) as the ownership lies with the users. For example, private aided school having its own building. Rented: Owned by any individual or organization for which the school/management pays rent. Government: The school building belonging to Government Department, local body or any such agency (education, tribal welfare, social welfare to other department) for educational purpose should 	All Schools	Coded	1 :Private 2 :Rented 3 : Government 4 :Government School in a rent-free building 5 :No Building 7 :Under

		<p>be considered under this category.</p> <p>4. Government School in a rent-free building: Some government schools donot have their own building but work from a building/rooms provided by community and no rent is paid for the same. Schools should be considered in this category if the school is functioning out of any Govt. building like Community Center, Gram Panchayat etc. and do not have their own building.</p> <p>5. No Building: Schools without building are to be mentioned under this category. Some schools which are operating out of Tents etc. are to be considered here.</p> <p>6. Under Construction: School buildings which are under construction are tobe mentioned under this category.</p>			<p>Construction</p> <p>10 :School running in other Department Building</p>
2.1.2	<i>Total Number of building blocks of the school</i>	Provide information of total number of building blocks of the school	All School	Numeric	
	<i>Pucca (buildings with concrete roof)</i>	Provide information of total number of <i>Pucca (buildings with concrete roof)</i> of the school	All School	Numeric	
	<i>Partially pucca (building with pucca walls and floor without concrete roof)</i>	Provide information of total number of <i>Partially pucca (building with pucca walls and floor without concrete roof)</i> of the school	All School	Numeric	
	<i>Kucha building</i>	Provide information of total number of <i>Kucha building</i> of the school	All Schools	Numeric	

	<i>Tent</i>	Provide information of total number of tent of the school	All Schools	Numeric	
	<i>Dilapidated Building</i>	Provide information of total number of <i>Dilapidated Building</i> of the school	All Schools	Numeric	
	<i>Building Under Construction</i>	Provide information of total number of <i>Building Under Construction</i> of the school	All Schools	Numeric	
2.1.3	<i>Type of Boundary Wall</i>	Provide information on the availability of Type of Boundary Wall for the School using the appropriate Code.	All Schools	Coded	1 : Pucca 2 : Pucca but broken 3 : Barbed Wire Fencing 4 : Hedges 5 : No Wall 6 : Others 7 : Partial 8 : Under Construction
2.1.4.(a)	<i>Total Classrooms used for instructional purposes</i>	Provide information on the number of Classrooms used for instructional purpose	All Schools	Numeric	
	<i>No. of classrooms under construction</i>	Provide information on the number of Classrooms in under construction	All Schools	Numeric	
	<i>Total Classrooms in dilapidated condition</i>	Provide information on the number of Classrooms in dilapidated condition	All Schools	Numeric	
2.1.4.(a).(i)	<i>No. of classrooms available Stage/Level wise (Pre-Primary)</i>	No. of classroom available stage/Level wise of Pre-Primary	Pre-Primary	Numeric	

	<i>No. of classrooms available Stage/Level wise (Primary)</i>	No. of classroom available stage/Level wise of Primary	Primary	Numeric	
	<i>No. of classrooms available Stage/Level wise (Upper Primary)</i>	No. of classroom available stage/Level wise of Upper Primary	Upper Primary	Numeric	
	<i>No. of classrooms available Stage/Level wise (Secondary)</i>	No. of classroom available stage/Level wise of Secondary	Secondary	Numeric	
	<i>No. of classrooms available Stage/Level wise (Higher Secondary)</i>	No. of classroom available stage/Level wise of Higher Primary	Higher Secondary	Numeric	
2.1.4.(b)	<i>Total no of rooms other than class rooms</i>	Provide information on the number of total other rooms (other than classrooms used for teaching) available in the school using four-digit numeric form.	All Schools	Numeric	
2.1.4.(c)	<i>Types of class room – Pucca – Good Condition</i>	Provide information on the number of Classrooms used for Elementary sections that are pucca and in good condition using numeric form. School building with baked brick walls/stone walls and roof top with slab or wooden/iron girders or tiles is classified as pucca.	All Schools	Numeric	
	<i>Types of class room – Pucca – Need Minor Repair</i>	Provide information on the number of Classrooms used for Elementary sections that are pucca and require minor repairs using numeric form. School building with baked brick walls/stone walls and roof top with slab or wooden/iron girders or tiles is classified as pucca.	All Schools	Numeric	
	<i>Types of class room – Pucca – Need Major Repair</i>	Provide information on the number of Classrooms used for Elementary sections that are pucca and require major repairs using numeric form. School building with baked brick walls/stone walls and roof top with slab or wooden	All Schools	Numeric	

		/ iron girders or tiles is classified as pucca.			
	<i>Types of class room – Partially Pucca – Good Condition</i>	Provide information on the number of Classrooms used for Elementary sections that are partially pucca and in good condition using numeric form. Partially pucca: School building (with baked brick walls or stone walls with corrugated sheet or asbestos sheet or thatched roof top is classified as Partially pucca.	All Schools	Numeric	
	<i>Types of class room – Partially Pucca – Need Minor Repair</i>	Provide information on the number of Classrooms used for Elementary sections that are partially pucca and require minor repairs using numeric form. Partially pucca: School building (with baked brick walls or stone walls with corrugated sheet or asbestos sheet or thatched roof top is classified as Partially pucca.	All Schools	Numeric	
	<i>Types of class room – Partially Pucca – Need Major Repair</i>	Provide information on the number of Classrooms used for Elementary sections that are partially pucca and require major repairs using numeric form. Partially pucca: School building (with baked brick walls or stone walls with corrugated sheet or asbestos sheet or thatched roof top is classified as Partially pucca.	All Schools	Numeric	
	<i>Types of class room – Kuchcha – Good Condition</i>	Provide information on the number of Classrooms used for Elementary sections that are kuchcha and in good condition using numeric form. School building with unbaked brick or mud walls with corrugated asbestos sheet or thatched roof top is classified as kuchcha.	All Schools	Numeric	
	<i>Types of class room – Kuchcha – Need Minor Repair</i>	Provide information on the number of Classrooms used for Elementary sections that are kuchcha and require minor repairs using numeric form. School building with unbaked brick or mud walls with corrugated asbestos sheet or thatched roof top is classified as kuchcha.	All Schools	Numeric	
	<i>Types of class room – Kuchcha – Need Major Repair</i>	Provide information on the number of Classrooms used for Elementary sections that are kuchcha and require major repairs using numeric form. School building with unbaked brick or mud walls with corrugated asbestos sheet or thatched roof top is classified as kuchcha.	All Schools	Numeric	

	<i>Types of class room – Tent – Good Condition</i>	Provide information on the number of Classrooms used for Elementary sections that are held in a tent and in good condition using numeric form. School is running in a structure covered by canvas cloth and supported by pegs and ropes is considered as tent school.	All Schools	Numeric	
	<i>Types of class room – Tent – Need Minor Repair</i>	Provide information on the number of Classrooms used for Elementary sections that are held in a tent and require minor repairs using numeric form. School is running in a structure covered by canvas cloth and supported by pegs and ropes is considered as tent school.	All Schools	Numeric	
	<i>Types of class room – Tent – Need Major Repair</i>	Provide information on the number of Classrooms used for Elementary sections that are held in a tent and require major repairs using numeric form. School is running in a structure covered by canvas cloth and supported by pegs and ropes is considered as tent school.	All Schools	Numeric	
2.1.5	<i>Land available for expansion of School Facilities</i>	Provide information on the availability of land for expansion of school facilities using the appropriate Code.	All Schools	Coded	1. Yes 2. No
2.1.6	<i>Separate Room for Head Teacher / Principal available</i>	Provide information on the availability of separate room for Head Teacher/Principal using the appropriate Codes.	All Schools	Coded	1. Yes 2. No

b. Toilet Facilities

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
2.1.7	Toilet Facilities	Does the school have toilet?	All School	Coded	Yes=1, No=2
2.1.7 (a) (i)	<i>Number of Toilet seats excluding CSWN friendly</i>	Provide the total number of toilet seats available excluding CSWN for Boys	All School	Numeric	

	<i>Toilets Total – Boys</i>				
	<i>Number of Toilet seats excluding CSWN friendly Toilets Functional – Boys</i>	Provide the total number of functional toilet <i>seats</i> available excluding CSWN for Boys	All School	Numeric	
	<i>Number of Toilet seats excluding CSWN friendly Toilets Total – Girls</i>	Provide the total number of toilet <i>seats</i> available excluding CSWN for Girls	All School	Numeric	
	<i>Number of Toilet seats excluding CSWN friendly Toilets Functional – Girls</i>	Provide the total number of Functional toilet <i>seats</i> available excluding CSWN for Girls	All School	Numeric	
	<i>Number of Toilet seats excluding CSWN friendly Toilets Total – Total</i>	Provide the total number of toilet <i>seats</i> available excluding CSWN for Totals	All School	Numeric	
	<i>Number of Toilet seats excluding CSWN friendly Toilets Functional – Total</i>	Provide the total number of Functional toilet <i>seats</i> available excluding CSWN for Totals	All School	Numeric	
2.1.7 (a) (ii)	<i>Number of CSWN friendly Toilet seats Total – Boys</i>	Provide the total number of toilet <i>seats</i> available for CSWN for Boys	All School	Numeric	

	<i>Number of CSWN friendly Toilet seats Functional – Boys</i>	Provide the total number of functional toilet <i>seats</i> available for CSWN for Boys	All School	Numeric	
	<i>Number of CSWN friendly Toilet seats Total – Girls</i>	Provide the total number of toilet <i>seats</i> available for CSWN for Girls	All School	Numeric	
	<i>Number of CSWN friendly Toilet seats Functional – Girls</i>	Provide the total number of Functional toilet <i>seats</i> available for CSWN for Girls	All School	Numeric	
	<i>Number of CSWN friendly Toilet seats Total – Total</i>	Provide the total number of toilet <i>seats</i> available for CSWN for Totals	All School	Numeric	
	<i>Number of CSWN friendly Toilet seats Functional – Total</i>	Provide the total number of Functional toilet <i>seats</i> available for CSWN for Totals	All School	Numeric	
	<i>Number of Toilet seats including CSWN friendly Toilets Total – Boys</i>	Provide the total number of toilet <i>seats</i> available including CSWN for Boys	All School	Numeric	
2.1.7 a (iii)	<i>Number of Toilet seats including CSWN friendly Toilets Functional – Boys</i>	Provide the total number of functional toilet <i>seats</i> available including CSWN for Boys	All School	Numeric	
	<i>Number of Toilet seats including CSWN friendly Toilets Total – Girls</i>	Provide the total number of toilet <i>seats</i> available including CSWN for Girls	All School	Numeric	

	<i>Number of Toilet seats including CSWN friendly Toilets Functional – Girls</i>	Provide the total number of Functional toilet seats available including CSWN for Girls	All School	Numeric	
	<i>Number of Toilet seats including CSWN friendly Toilets Total – Total</i>	Provide the total number of toilet seats available including CSWN for Totals	All School	Numeric	
	<i>Number of Toilet seats including CSWN friendly Toilets Functional – Total</i>	Provide the total number of Functional toilet seats available including CSWN for Totals	All School	Numeric	
	<i>How many of above toilets have water available in the toilet for flushing and cleaning – Boys only</i>	Provide information on the number of Toilet seats for boys that have water available for flushing and cleaning using numeric form.	All Schools (Boys or Co-Ed)	Numeric	
2.1.7 (b)	<i>How many of above toilets have water available in the toilet for flushing and cleaning – Girls only</i>	Provide information on the number of Toilets for girls that have water available for flushing and cleaning using numeric form.	All Schools (Girls or Co-Ed)	Numeric	
2.1.7 (i)	<i>Total Urinals available – Boys only</i>	Provide information on the number of Urinals available for boys using numeric form.	All Schools (Boys or Co-Ed)	Numeric	

	<i>Total Urinals available – Girls only</i>	Provide information on the number of Urinals available for girls using numeric form.	All Schools (Girls or Co-Ed)	Numeric	
(ii)	<i>How many urinals have water facility? – Boys only</i>	Provide information on the number of Toilets for boys that have water available for flushing and cleaning using numeric form.	All Schools (Boys or Co-Ed)	Numeric	
	<i>How many urinals have water facility? – Girls only</i>	Provide information on the number of Toilets for girls that have water available for flushing and cleaning using numeric form.	All Schools (Girls or Co-Ed)	Numeric	
2.1.7 (c)	<i>Is the hand washing facility available near the toilet/urinals</i>	Provide information on the availability of hand washing facility near the toilets / urinals using the appropriate Code.	All Schools	Coded	1. Yes 2. No
2.1.7 (d)	<i>Whether incinerator is available in girl's toilet?</i>	Provide information on the availability of incinerator facility in Girls Toilets	All Schools	Coded	1. Yes 2. No 3. Yes, but not functional
2.1.8	<i>Whether drinking water is available in the school premises?</i>	Provide information on the availability of water facility in school premises	All Schools	Coded	1. Yes 2. No
2.1.8 (a)	<i>Source of drinking water- No. of units available – Hand Pumps</i>	Provide the number units of Hand Pumps available in school	All Schools	Numeric	
	<i>Source of drinking water- No. of units available(Functional) – Hand Pumps</i>	Provide the number units of Hand Pumps available in school-functional	All Schools	Numeric	

<i>Source of drinking water- No. of units available – Well</i>	Provide the number units of protected Well available in school	All Schools	Numeric	
<i>Source of drinking water- No. of units available(Functional) – Well</i>	Provide the number units of protected well available in school - Functional	All Schools	Numeric	
<i>Source of drinking water- No. of units available – Well</i>	Provide the number units of unprotected Well available in school	All Schools	Numeric	
<i>Source of drinking water- No. of units available(Functional) – Well</i>	Provide the number units of unprotected well available in school - Functional	All Schools	Numeric	
<i>Source of drinking water- No. of units available – Tap Water</i>	Provide the number units of Tap Water available in school	All Schools	Numeric	
<i>Source of drinking water- No. of units available(Functional) – Tap water</i>	Provide the number units of Tap Water available in school - Functional	All Schools	Numeric	
<i>Source of drinking water- No. of units available – Other</i>	Provide the number units of other source of water available in school	All Schools	Numeric	
<i>Source of drinking water- No. of units available (Functional) – Other</i>	Provide the number units of other source of water available in school – Functional	All Schools	Numeric	

2.1.8 (b)	Whether water purifier is available in the school	Provide the information of availability of Water Purifier	All Schools	Coded	1. Yes 2. No 3. Yes, but not functional
2.1.8 (c)	Whether water quality is tested from water testing lab?	Provide information about water quality	All Schools	Coded	1. Yes 2. No
2.1.9	Does the school have provision for rain water harvesting?	Provide the information, whether school have provision for rain harvesting	All Schools	Coded	Yes=1, No=2, Yes, but not functional=3)
2.1.10	Whether handwashing facility with soap available for washing hands before and after meal?	Information about hand washing facility with soap available if yes then ans below question	All Schools	Coded	1. Yes 2. No
2.1.10 (a)	No of wash point	Provide information of total no of wash point		numeric	
2.1.11 (a)	Whether electricity connection is available in the school	Provide information about electricity connection availability	All Schools	Coded	(Yes=1, No=2, Yes, but not functional=3)
2.1.11 (b)	Whether solar panel is available in school?	Provide information whether solar panel is available in the school	All Schools	Coded	Yes=1, No=2, Yes, but not functional=3)

2.1.12	<i>Whether the School has Library Facility / Book Bank / Reading Corner</i>	Provide information on availability of Library Facility/Book Bank/Reading Corner in the School using the appropriate Code. If yes, answer the next two questions	All Schools	Coded	1. Yes 2. No
	<i>If Yes, No. of Books available</i>	Provide information on the no. of books available using a numeric	All Schools	Numeric	
	Total number of books from NCERT,NBT or any other Government publisher	Provide information of Total number of books from NCERT, NBT or any other Government publisher		numeric	
2.1.12 (a)	<i>Does the School have a full-time Librarian</i>	Provide information on availability of Librarian in the School using the appropriate Code.	All Schools	Coded	1. Yes 2. No
2.1.12 (b)	<i>Does the School subscribe for Newspaper /</i>	Provide information on the subscription of Newspaper/Magazine by the School using the appropriate Code.	All Schools	Coded	1. Yes 2. No
2.1.13	<i>Whether the school has Playground facility</i>	Provide information on the availability of Playground in the School using the appropriate Codes. If No,	All Schools	Coded	1. Yes 2. No
2.1.13 (a)	<i>If no, whether school has alternative arrangements for children to play outdoor games and other physical</i>	Provide information whether there is any alternative playground available for children	All Schools	Coded	1. Yes 2. No

	<i>activities in an adjourning playground park</i>				
2.1.14	<i>Whether Medical check-up of students conducted last year</i>	Provide information on Whether Medical check-up of students was conducted last year using the appropriate Code.	All Schools	Coded	1. Yes 2. No
2.1.14 (a)	<i>Total number of Medical Check-ups conducted in the Schools during last academic year</i>	Provide information on frequency of medical check-up conducted. The frequency needs to be provided during one year. For example, if the medical check-up of students is conducted every six months, the frequency would be "2".	All Schools	Numeric	
2.1.14 (b)	<i>De-worming tablets given to children</i>	Whether De-worming tablets given to children	All Schools	Coded	1. Complete (two doses) 2. Partially (one dose) 3. Not given
2.1.14 (c)	<i>Iron and Folic acid tablets given to children as per guidelines of WCD*</i>	Provide information, whether children are given Iron and Folic acid tablets	All Schools	Coded	1. Yes 2. No
2.1.15	<i>Whether ramp for disabled children needed to access Classrooms</i>	Provide information on whether ramp for disabled children, needed to access classrooms, is available in the School using the appropriate Code. If Yes, answer the following sub-questions.	All Schools	Coded	1. Yes 2. No
2.1.15 (a)	<i>If yes, whether Hand-rails for ramp is available*</i>	Provide information on the availability of hand rails for ramps in schools to assist disabled children using the appropriate Code.	All Schools	Coded	1. Yes 2. No

2.1.16	Whether School has special educator	Provide information whether school has special educator	All Schools	Coded	1. Yes 2. No
2.1.17	Whether Kitchen Garden is available in school	Provide information whether kitchen garden available in school	Schools with category 1,2,3,4,5,6 and 7	Coded	1. Yes 2. No
2.1.18	Whether dustbins is available	Provide information whether dustbins are available in school	All Schools	Coded	1. Yes 2. No
2.1.18 (a)	Each class room	Provide information of dustbins available in each room	All Schools	Coded	(Yes and all =1, No=2, Yes but some=3)
2.1.18 (b)	toilets	Provide information of dustbins available in toilets	All Schools	Coded	(Yes=1, No=2)
2.1.18 (c)	Kitchen	Provide information of dustbins available in kitchen	All Schools	Coded	(Yes=1, No=2)
2.1.19	No. of students for whom furniture is available	Provides information of furniture available		Numeric	

Section 2.2 Physical Facilities and Equipment

a. Equipment Facility

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
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2.2.1	Does the school have the following facilities (Secondary/Higher Secondary Sections)	Provide details of the following facilities	Schools with category 3,5,6,7,8,10 and 11	coded	(Yes=1, No=2)
2.2.1(a)	<i>Separate room for Assistant Head Master/Vice Principal</i>	Provide information on the availability of Separate room for Assistant Head Master in the School using the appropriate Code.	Schools with category 3,5,6,7,8,10 and 11		
2.2.1(b)	<i>Separate common room for girls</i>	Provide information on the availability of Separate common room for girls in the School using the appropriate Code.	Schools with category 3,5,6,7,8,10 and 11	Coded	1. Yes 2. No
2.2.1(c)	<i>Staffroom for teachers</i>	Provide information on the availability of Staffroom for teachers in the School using the appropriate Code.	Schools with category 3,5,6,7,8,10 and 11	Coded	1. Yes 2. No
2.2.1(d)	<i>Co-curricular/activity room/arts and crafts room</i>	Provide information on the availability of Co-curricular/activity room/arts and crafts room in the School using the appropriate Code.	Schools with category 3,5,6,7,8,10 and 11	Coded	1. Yes 2. No
2.2.1(e)	<i>Staff quarters (including residential quarters for Head Master/Principal and Asst. Head Master/Vice Principal)</i>	Provide information on the availability of Staff quarters (including residential quarters for Head Master/Principal and Asst. Head Master/Vice Principal) in the School using the appropriate Code.	Schools with category 3,5,6,7,8,10 and 11	Coded	1. Yes 2. No
2.2.1(f)	<i>Integrated science laboratory - (Integrated</i>	Provide information on the availability of Integrated science laboratory. (Integrated laboratory is the one in which Physics, Chemistry and Biology practical are held) in the School using the appropriate Code.	Schools with category 3,5,6,7,8,10 and 11	Coded	1. Yes 2. No

	<i>laboratory is the one in which Physics, Chemistry and Biology practical are held)</i>				
2.2.1(g)	<i>Library room</i>	If the Schools separate room for Library, provide information using the appropriate Code.	Schools with category 3,5,6,7,8,10 and 11	Coded	1. Yes 2. No
2.2.1(h)	<i>Tinkering Lab</i>	If the Schools separate room for Tinkering Lab, provide information using the appropriate Code.	Schools with category 3,5,6,7,8,10 and 11		
2.2.2	<i>laboratories</i>	Does the school have the following laboratories? (For Higher Secondary sections only)	Schools with category 3,5,10 and 11		
	<i>Physics Laboratory</i>	Provide information on the availability of Physics Laboratory in the School using the appropriate Code.	Schools with category 3,5,10 and 11	Coded	1. Yes 2. No
	<i>If Yes, Present condition of the Physics Laboratory</i>	If the School has Physics Laboratory, provide information on the present condition of the same using the appropriate Code.	Schools with category 3,5,10 and 11	Coded	0. Not Applicable 1. Fully Equipped 2. Partially Equipped 3. Not Equipped 4. Not Available
	<i>Chemistry Laboratory</i>	Provide information on the availability of Chemistry Laboratory in the School using the appropriate Code.	Schools with category 3,5,10 and 11	Coded	1. Yes 2. No
	<i>If Yes, Present condition of the Chemistry Laboratory</i>	If the School has Chemistry Laboratory, provide information on the present condition of the same using the appropriate Code.	Schools with category 3,5,10 and 11	Coded	0. Not Applicable 1. Fully Equipped 2. Partially Equipped

					3. Not
	<i>Biology Laboratory</i>	Provide information on the availability of Biology Laboratory in the School using the appropriate Code.	Schools with category 3,5,10 and 11	Coded	1. Yes 2. No
	<i>If Yes, Present condition of the Biology Laboratory</i>	If the School has Biology Laboratory, provide information on the present condition of the same using the appropriate Code.	Schools with category 3,5,10 and 11	Coded	0. Not Applicable 1. Fully Equipped 2. Partially Equipped 3. Not Equipped 4. Not Available
	<i>Mathematics Laboratory</i>	Provide information on the availability of Mathematics Laboratory in the School using the appropriate Code.	Schools with category 3,5,10 and 11	Coded	0. Not Applicable 1. Yes 2. No
	<i>If Yes, Present condition of the</i>	If the School has Mathematics Laboratory, provide information on the present condition of the same using the appropriate Code.	Schools with category 3,5,10 and 11	Coded	
	<i>Language Laboratory</i>	Provide information on the availability of Language Laboratory in the School using the appropriate Code.	Schools with category 3,5,10 and 11	Coded	1. Yes 2. No
	<i>If Yes, Present condition of the Language Laboratory:</i>	If the School has Language Laboratory, provide information on the present condition of the same using the appropriate Code.	Schools with category 3,5,10 and 11	Coded	0. Not Applicable 1. Fully Equipped 2. Partially Equipped 3. Not Equipped 4. Not Available
	<i>Geography Laboratory</i>	Provide information on the availability of Geography Laboratory in the School using the appropriate Code.	Schools with category 3,5,10 and 11	Coded	1. Yes 2. No

	<i>If Yes, Present condition of the Geography Laboratory</i>	If the School has Geography Laboratory, provide information on the present condition of the same using the appropriate Code.	Schools with category 3,5,10 and 11	Coded	<ul style="list-style-type: none"> 0. Not Applicable 1. Fully Equipped 2. Partially Equipped 3. Not Equipped 4. Not Available
	<i>Home Science Laboratory</i>	Provide information on the availability of Home Science Laboratory in the School using the appropriate Code.	Schools with category 3,5,10 and 11	Coded	<ul style="list-style-type: none"> 1. Yes 2. No
	<i>If Yes, Present condition of the Home Science Laboratory</i>	If the School has Home Science Laboratory, provide information on the present condition of the same using the appropriate Code.	Schools with category 3,5,10 and 11	Coded	<ul style="list-style-type: none"> 0. Not Applicable 1. Fully Equipped 2. Partially Equipped 3. Not Equipped 4. Not Available
	<i>Psychology Laboratory</i>	Provide information on the availability of Psychology Laboratory in the School using the appropriate Code.	Schools with category 3,5,10 and 11	Coded	<ul style="list-style-type: none"> 1. Yes 2. No
	<i>If Yes, Present condition of the Psychology Laboratory</i>	If the School has Psychology Laboratory, provide information on the present condition of the same using the appropriate Code.	Schools with category 3,5,10 and 11	Coded	<ul style="list-style-type: none"> 0. Not Applicable 1. Fully Equipped 2. Partially Equipped 3. Not Equipped 4. Not Available
2.2.3	<i>Audio/Visual/Public Address System</i>	Provide information on the availability of Audio/Visual/Public Address System and in functioning condition in the School using the appropriate Code.	All Schools	Coded	<ul style="list-style-type: none"> 1. Yes 2. No

	<i>Science Kit</i>	Provide information on the availability of Science Kit and in functioning condition in the School using the appropriate Code.	All Schools except category 1	Coded	1. Yes 2. No
	<i>Maths Kit</i>	Provide information on the availability of Maths Kit and in functioning condition in the School using the appropriate Code.	All Schools except category 1	Coded	1. Yes 2. No
	<i>Bio-Metric Device</i>	Provide information on the availability of Bio metric device and in functioning condition in the School using the appropriate Code.	All Schools	Coded	1. Yes 2. No

Section 2.3 Computers and Digital Initiatives

a. ICT and Digital Initiatives

Q.No	Questions	Guidelines	School Type	Variable Type	Codes Available
2.3.1	Is CAL Lab available in the School	Provide information about availability of CAL lab	All schools except category 1	coded	Yes=1,No=2
2.3.2	<i>Is the school covered under ICT</i>	Provide information, whether school covered under ICT	All schools except category 1	Coded	1. Yes 2. No

(a)	<i>If Yes, Year of Implementation</i>	If yes, provide the year of implementation	All schools except category 1	numeric	
(b)	<i>Whether the ICT Lab is functional or not</i>	Provide information, Whether ICT lab is functional or not	All schools except category 1	Coded	1. Yes 2. No
(c)	<i>Which model implemented in the school</i>	Please provide Model of ICT lab	All schools except category 1	Coded	BOOT Model = 1, BOO Model = 2, Other = 3)
(d)	<i>Type of the ICT Instructor in the school</i>	Provide information about ICT lab instructor	All schools except category 1	Coded	(Full time = 1, Part Time = 2, Not Available = 3)
ITEAMS					
2.3.3	1. Laptop/Notebook 2. Tablets 3. Desktop Computers 4. PCs with Integrated Teaching Learning Devices 5. Digital Boards with Content Management	Provide information on the availability of Laptop/Notebook Tablets Desktop Computers PCs with Integrated Teaching Learning Devices Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System Server Projector LCD/ LED/ Plasma Screen Printer Scanner Web Camera	All Schools	Coded	1. Yes 2. No

<p><i>Systems and solutions (CMS)/ Learning Management System</i></p> <p>6.Server</p> <p>7.Projector</p> <p>8.LCD/LED/.Plasma Screen</p> <p>9.Printer</p> <p>10.Scanner</p> <p>11.Web Camera</p> <p>12.Generator/Inverter/UPS</p> <p>13.Internet facility</p> <p>14.DTH-TV Antenna</p> <p>15.E- Content and Digital Resources for I-XII</p> <p>16.Assistive tech-based solutions for CWSN</p>	<p>Generator/Inverter/UPS</p> <p>Internet facility</p> <p>DTH-TV Antenna</p> <p>E- Content and Digital Resources for I-XII</p> <p>Assistive tech-based solutions for CWSN</p> <p>using appropriate code.</p>				
<p><i>If Yes, mention the no. of Laptop Units available</i></p>	<p>Provide numbers of available Laptop/Notebook, if available</p>	<p>All Schools</p>	<p>Coded</p>	<p>1. Yes 2. No</p>	
<p><i>If Yes, mention the no. of Laptop Units are functional</i></p>	<p>Provide numbers of available Laptop/Notebook, if available and functional</p>	<p>All Schools</p>	<p>Coded</p>	<p>1. Yes 2. No</p>	

	<i>Tablets</i>	Provide information on the availability of Tablet using appropriate code.	All Schools	Coded	1. Yes 2. No
	<i>If Yes, mention the no. of Tablets Units available</i>	Provide numbers of available Tablet, if available	All Schools	Coded	1. Yes 2. No
	<i>If Yes, mention the no. of Tablets Units are functional</i>	Provide numbers of available Tablet, if available and functional	All Schools	Coded	1. Yes 2. No
	<i>PCs with Integrated Teaching Learning Devices</i>	Provide information on the availability of PC using appropriate code.	All Schools	Coded	1. Yes 2. No
	<i>If Yes, mention the no. of PCs with Integrated Teaching Learning Devices Units available</i>	Provide numbers of available PC, if available	All Schools	Coded	1. Yes 2. No
	<i>If Yes, mention the no. of PCs with Integrated Teaching Learning Devices Units are functional</i>	Provide numbers of available PC, if available and functional	All Schools	Coded	1. Yes 2. No

<i>Digital Boards with Content Management Systems and solutions (CMS)</i>	Provide information on the availability of Digital Boards with CMS using appropriate code.	All Schools	Coded	1. Yes 2. No
<i>If Yes, mention the no. of Digital Boards with CMS Units available</i>	Provide numbers of available Digital Boards with CMS, if available	All Schools	Coded	1. Yes 2. No
<i>If Yes, mention the no. of Digital Boards with CMS Units are functional</i>	Provide numbers of available Digital Boards with CMS, if available and functional	All Schools	Coded	1. Yes 2. No
<i>Server</i>	Provide information on the availability of Server using appropriate code.	All Schools	Coded	1. Yes 2. No
<i>If Yes, mention the no. of Server Units available</i>	Provide numbers of available server, if available	All Schools	Coded	1. Yes 2. No
<i>If Yes, mention the no. of Server Units are functional</i>	Provide numbers of available server, if available and functional	All Schools	Coded	1. Yes 2. No
<i>Projector</i>	Provide information on the availability of Projector using appropriate code.	All Schools	Coded	1. Yes 2. No

	<i>If Yes, mention the no. of Projector Units available</i>	Provide numbers of available Projector, if available	All Schools	Coded	1. Yes 2. No
	<i>If Yes, mention the no. of Projector Units are functional</i>	Provide numbers of available Projector, if available and functional	All Schools	Coded	1. Yes 2. No
	<i>LCD/ LED/ Plasma Screen</i>	Provide information on the availability of LCD/LED/Plasma screen using appropriate code.	All Schools	Coded	1. Yes 2. No
	<i>If Yes, mention the no. of LCD/ LED/ Plasma Screen Units available</i>	Provide numbers of available LCD/LED/Plasma screen, if available	All Schools	Coded	1. Yes 2. No
	<i>If Yes, mention the no. of LCD/ LED/ Plasma Screen Units are functional</i>	Provide numbers of available LCD/LED/Plasma screen, if available and functional	All Schools	Coded	1. Yes 2. No
	<i>Printer</i>	Provide information on the availability of Printer using appropriate code.	All Schools	Coded	1. Yes 2. No
	<i>If Yes, mention the no. of Printer Units available</i>	Provide numbers of available Printer, if available	All Schools	Coded	1. Yes 2. No

	<i>If Yes, mention the no. of Printer Units are functional</i>	Provide numbers of available Printer, if available and functional	All Schools	Coded	1. Yes 2. No
	<i>Scanner</i>	Provide information on the availability of Scanner using appropriate code.	All Schools	Coded	1. Yes 2. No
	<i>If Yes, mention the no. of Scanner Units available</i>	Provide numbers of available scanner, if available	All Schools	Coded	1. Yes 2. No
	<i>If Yes, mention the no. of Scanner Units are functional</i>	Provide numbers of available scanner, if available and functional	All Schools	Coded	1. Yes 2. No
	<i>Web Camera</i>	Provide information on the availability of Web Camera using appropriate code.	All Schools	Coded	1. Yes 2. No
	<i>If Yes, mention the no. of Web Camera Units available</i>	Provide numbers of available Web Camera, if available	All Schools	Coded	1. Yes 2. No
	<i>If Yes, mention the no. of Web Camera Units are functional</i>	Provide numbers of available Web Camera, if available and functional	All Schools	Coded	1. Yes 2. No

	<i>Internet facility</i>	Provide information on the availability of <i>Internet facility</i> using appropriate code.	All Schools	Coded	1. Yes 2. No
	<i>DTH-TV Antenna</i>	Provide information on the availability of <i>DTH-TV Antenna</i> using appropriate code.	All Schools	Coded	1. Yes 2. No
	<i>Generator</i>	Provide information on the availability of <i>Generator</i> using appropriate code.	All Schools	Coded	1. Yes 2. No
	<i>E Content and Digital Resources for VI- XII</i>	Provide information on the availability of <i>E Content and Digital Resources for VI- XII</i> using appropriate code.	All Schools	Coded	1. Yes 2. No
	<i>Assistive tech-based solutions for CWSN</i>	Provide information on the availability of <i>Assistive tech-based solutions for CWSN</i> using appropriate code.	All Schools	Coded	1. Yes 2. No
2.3.4	<i>Whether ICT based tools are being used for teaching classes VI – XII</i>	Provide information on <i>Whether ICT based tools are being used for teaching classes VI – XII</i> using appropriate code.	All Schools	Coded	1. Yes 2. No
2.3.4.a	<i>If yes, number of hours spent/week*</i>	Mention the number of hours ICT tools use to teach children	All Schools		

3. Teaching and Non-Teaching Staff

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
		Non-Teaching Staff			
3.1	<i>Accountant</i>	Provide Information, number of accountant staff are in position	All Schools except category 1	numeric	
	<i>Library</i>	Provide Information, number of Library staff are in position	All Schools except category 1		
	<i>Laboratory Assistant</i>	Provide Information, number of Laboratory Assistant staff are in position	All Schools except category 1		
	<i>UDC/Head Clerk</i>	Provide Information, number of Head Clerk staff are in position	All Schools except category 1		

	<i>LDC</i>	Provide Information, number of LDC staff are in position	All Schools except category 1		
	<i>Peon/MTS</i>	Provide Information, number of Peon staff are in position	All Schools except category 1		
	<i>Night Watchman</i>	Provide Information, number of Night Watchman staff are in position	All Schools except category 1		
Teaching Staff					
3.2	<i>Teaching Staff (Regular Teacher)</i>	Provide Information, number of Regular Teacher staff are in position	All Schools		
	<i>Teaching Staff (Contract Teacher)</i>	Provide Information, number of Contract Teacher staff are in position	All Schools		
	<i>Part time instructors for Arts, Health and Physical Education positioned as per RTE norms for upper primary section</i>	Provide Information, number of Part time instructores staff are in position	All Schools		
	<i>Out of total teachers, how many teachers have AADHAR number?</i>	Provide Information, how many teacher have AADHAR number	All Schools		

3.3 Teachers and Instructors (Including Headmaster/Mistress)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
1	<i>Teacher Code</i>	Please mention unique Teacher code	All Schools		
2	<i>Name</i>	Mention the Teacher name which user would like to add on	All Schools		
3	<i>Gender</i>	Mention the Teacher's gender with the appropriate selection of radio button	All Schools	Coded	1. Male 2. Female 3. Transgender
4	<i>Date of Birth (dd/mm/yy)</i>	Provide Date of birth of the Teacher	All Schools		
5	<i>Social Category</i>	Teacher's Social Category	All Schools	Coded	1. General 2. SC 3. ST 4. OBC 5. ORC 6. Others
6	<i>Type of Teacher</i>	Select the appropriate type of Teacher	All Schools	Coded	1. Head Teacher 2. Acting head Teacher 3. Teacher 4. Instructor positioned as per RTE 5. Principle 6. Vice Principle 7. Lecturer
7	<i>Nature of Appointment</i>	Mention the Nature of appointment of the teacher	All Schools	Coded	1. Regular 2. Contract

					3. Part-Time
8	<i>Date of Joining in service</i>	Provide information about Date of Joining	All Schools		
9	Highest Academic Qualification	Provide Teacher higher academic qualification	All Schools	Coded	<ol style="list-style-type: none"> 1. Below Secondary 2. Secondary 3. Higher Secondary 4. Graduate 5. Post Graduate 6. M. Phil 7. Ph. D 8. Post Doctoral
10	Highest Professional Qualification	Mention the professional degree of the teacher	All Schools	Coded	<ol style="list-style-type: none"> 1. Diploma or certificate in basic Teacher Training 2. Bachelor of Elementary Education 3. B.Ed 4. M.Ed 5. Others 6. None 7. Diploma 8. Pursuing any relevant professional

					course
11	Appointed for Level	Mention appointment level of teacher in school	All schools	coded	Appointed for Level : Primary = 1, Upper Primary = 2, Secondary = 3, Higher Secondary = 4, Pre-Primary = 5
12	Classes Taught	Which subjects teacher taught in his previous schools	All Schools	Coded	Classes taught : Primary only=1, Upper primary only=2, Primary and Upper Primary=3, Secondary only=5, Higher Secondary only=6, Upper primary and Secondary=7, Secondary and Higher Secondary=8, Pre-Primary Only= 10, Pre-Primary & Primary =11

13	Appointed for Subject	Which subject teacher would be appointed for	All Schools	Coded	
14	Main Subject Taught 1	Mention Teacher main Subject 1	All Schools	Coded	
15	Main Subject Taught 2	Mention Teacher main subject 2	All Schools	Coded	
16-19	Total days of in-service training received in last academic year. (Sl No. 16 -18 is only for teachers teaching at elementary level)		All schools except category 8,10 and 11		
16	BRC	Providing information about total days of training received in BRC	All schools except category 8		
17	CRC	Providing information about total days of training received in CRC	All schools except category 8		
18	DIET	Providing information about total days of training received in DIET	All schools except category 8		
19	Others	Provide information if training received in other education courses	All Schools		
20 a	Training Received		All Schools		(20 a & b) Training need/received : Not required=8; Subject knowledge =1; Pedagogical issues = 2: ICT
20 b	Training Need		All Schools		

					Skills = 3; Knowledge and skills to engage with CWSN =4; Leadership and management skills = 5, Sanitation & Hygiene =6, Others=7
21	No. of working days spent on non teaching assignments	Provide no of working days on non teaching assignments	All schools	Pre filled	
22	Maths Studied up to	Provided information, in which grade teacher studied Math	All Schools	Coded	<ol style="list-style-type: none"> 1. Below Secondary 2. Secondary 3. Higher Secondary 4. Graduate 5. Post Graduate 6. M. Phil 7. Ph. D 8. Post-Doctoral
23	Science Studied up to	Provided information, in which grade teacher studied Science	All Schools	Coded	<ol style="list-style-type: none"> 1. Below Secondary 2. Secondary 3. Higher Secondary 4. Graduate 5. Post

					Graduate 6. M. Phil 7. Ph. D 8. Post-Doctoral
24	English Studied up to	Provided information, in which grade teacher studies English	All Schools	Coded	1. Below Secondary 2. Secondary 3. Higher Secondary 4. Graduate 5. Post Graduate 6. M. Phil 7. Ph. D 8. Post-Doctoral
25	Language (as per Schedule VIII) studied up to	Provide detail of the language (as per schedule VIII)	All Schools	Prefilled	Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M. Phil.=6, Ph. D.=7, Post-Doctoral=8
26	Social Studies Studied up to	Provided information, in which grade teacher studies social studies	All Schools	Coded	1. Below Secondary 2. Secondary 3. Higher Secondary 4. Graduate 5. Post Graduate 6. M. Phil 7. Ph. D

					8. Post-Doctoral
27	Working in Present School Since(Year)	Provide the detail for no of working year	All Schools		
28	Type of Disability if any	Provide the type of disability detail	All Schools		Disability : Not applicable=1, Loco motor=2, Visual=3, Others=4, Hearing Impaired = 5
29	Trained for teaching CWSN	Mention detail OF TRACHER TRAINED FOR TEACHING CWSN	All Schools	CODED	Yes=1, No=2
30	Trained in use of computer & teaching through computer	PROVIDE DETAIL OF TEACHER TRAINED FOR TEACHING THROUGH COMPUTER	All Schools		Yes=1, No=2
31	<i>E-Mail</i>	Provide Email address, where all communication would be sent	All Schools		
32	<i>Mobile</i>	Provide permanent contact number of Teacher	All Schools		

Section 4: New Admissions, Enrolment and Repeaters

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
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4.1.1	Total Enrolment in Pre-Primary section	Provide details of total enrolment ipre-primary section	Schools with category 1,2,3 and 6	numeric	
4.1.1 a	Total enrolment of boys in LKG	Provide details for total enrolments of boys in LKG	Schools with category 1,2,3 and 6	NUMERIC	
4.1.1 b	Total enrolment of boys in UKG	Provide details for total enrolments of boys in UKG	Schools with category 1,2,3 and 6	NUMERIC	
4.1.1.c	Total enrolment of GIRLS IN LKG	Provide details for total enrolments of GIRLS in LKG	Schools with category 1,2,3 and 6	NUMERIC	
4.1.1.d	Total enrolment of girls in UKG	Provide details for total enrolments of girls in UKG	Schools with category 1,2,3 and 6	NUMERIC	
4.1.2	<i>Number of boys enrolled in Grade 1 – Age Below 5 year</i>	Mention the number of boys enrolled whose age is below 5 year	Schools with category 1,2,3 and 6		

<i>Number of boys enrolled in Grade 1 – Age 5year</i>	Mention the number of boys enrolled whose age is 5 year	Schools with category 1,2,3 and 6		
<i>Number of boys enrolled in Grade 1 – Age 6year</i>	Mention the number of boys enrolled whose age is 6 year	Schools with category 1,2,3 and 6		
<i>Number of boys enrolled in Grade 1 – Age 7year</i>	Mention the number of boys enrolled whose age is 7 year	Schools with category 1,2,3 and 6		
<i>Number of boys enrolled in Grade 1 – Age Above 7 year</i>	Mention the number of boys enrolled whose age is above 7 year	Schools with category 1,2,3 and 6		
<i>Number of girls enrolled in Grade 1 – Age Below 5 year</i>	Mention the number of girls enrolled whose age is below 5 year	Schools with category 1,2,3 and 6		
<i>Number of girls enrolled in Grade 1 – Age 5year</i>	Mention the number of girls enrolled whose age is 5 year	Schools with category 1,2,3 and 6		
<i>Number of girls enrolled in Grade 1 – Age 6year</i>	Mention the number of girls enrolled whose age is 6 year	Schools with category 1,2,3 and 6		
<i>Number of girls enrolled in Grade 1 – Age 7year</i>	Mention the number of girls enrolled whose age is 7 year	Schools with category 1,2,3 and 6		
<i>Number of girls enrolled in Grade 1 – Age Above 7 year</i>	Mention the number of girls enrolled whose age is above 7 year	Schools with category 1,2,3 and 6		
<i>Number of boys have Pre-school experience- Same School</i>	Mention the number of boys have pre-school experience in same School	Schools with category 1,2,3 and 6		

<i>Number of boys have Pre-school experience- Another School</i>	Mention the number of boys have pre-school experience in Another School	Schools with category 1,2,3 and 6		
<i>Number of boys have Pre-school experience- Anganwadi School</i>	Mention the number of boys have pre-school experience in Anganwadi School	Schools with category 1,2,3 and 6		
<i>Number of girls have Pre-school experience- Same School</i>	Mention the number of boys have pre-school experience in same School	Schools with category 1,2,3 and 6		
<i>Number of girls have Pre-school experience- Another School</i>	Mention the number of boys have pre-school experience in Another School	Schools with category 1,2,3 and 6		
<i>Number of girls have Pre-school experience- Anganwadi School</i>	Mention the number of boys have pre-school experience in Anganwadi School	Schools with category 1,2,3 and 6		

4.2. (a) Enrolment in current academic session (by social category)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	<i>General student</i>	Provide information about general student count till primary school to upper primary	All Schools		
	<i>SC</i>	Provide information about SC student count till primary school to upper primary	All Schools		

	<i>ST</i>	Provide information about ST student count till primary school to upper primary	All Schools		
	<i>OBC</i>	Provide information about OBC student count till primary school to upper primary	All Schools		
	<i>Total</i>		All Schools		

4.2 (b) Out of the total enrolment, provide details of enrolment belonging to following Minority groups

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	<i>Muslim</i>	Provide information about Muslim student count till primary school to upper primary	All Schools		
	<i>Christian</i>	Provide information about Christian student count till primary school to upper primary	All Schools		
	<i>Sikh</i>	Provide information about Sikh student count till primary school to upper primary	All Schools		
	<i>Buddhist</i>	Provide information about Buddhist student count till primary school to upper primary	All Schools		
	<i>Parsi</i>	Provide information about Parsi student count till primary school to upper primary	All Schools		
	<i>Jain</i>	Provide information about Jain student count till primary school to upper primary	All Schools		
	<i>Other</i>	Provide information about Other religion student count till primary school to upper primary	All Schools		

4.2(c) Out of the total enrolment, provide number of students

	Questions	Guidelines	School Type	Variable Type	Codes Available
	<i>Having AADHAR</i>	Provide Information About Whether Student is having AADHAR or Not	All Schools	Smallint	Yes=1,No=2
	<i>BPL</i>	Mention about student is under BPL category or not	All Schools		Yes=1,No=2

4.2(d) Out of the total enrolment, provide number of Transgender students

	Questions	Guidelines	School Type	Variable Type	Codes Available
	<i>Transgender</i>	Provides information about transgender	All schools	smallint	Yes=1,No=2

4.3 Enrolment by grade in the current academic session (by Age in completed years)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	<i>Total</i>	Provide information about Total student available across the school grade wise	All Schools		
	<i>Age</i>	Mention Boys and girls counts of each age group for each school grade	All Schools		

4.4 Enrolment By Grade in the current academic session (By Medium of Instructions)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
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	<i>I Instruction</i>	Mention Boys and girls counts of I Medium for each school grade	All Schools		
	<i>II Instruction</i>	Mention Boys and girls counts of II Medium for each school grade	All Schools		
	<i>III Instruction</i>	Mention Boys and girls counts of III Medium for each school grade	All Schools		
	<i>IV Instruction</i>	Mention Boys and girls counts of IV Medium for each school grade	All Schools		
	<i>Total</i>	Provide information about Total student available across the school grade wise	All Schools		

4.5 (a) and (b) Repeaters in current academic session (Social Category and Minority Group)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	<i>Total</i>	Provide information about Total student available across the school grade wise	All Schools		
	<i>General student</i>	Provide information about general student count who repeats their classes I to XII	All Schools		
	<i>SC</i>	Provide information about SC student count who repeats their classes till I to XII	All Schools		
	<i>ST</i>	Provide information about ST student count who repeats their classes till I to XII	All Schools		
	<i>OBC</i>	Provide information about OBC student count who repeats their classes till I to XII	All Schools		
	<i>Muslim</i>	Provide information about Muslim student count who repeats their classes till I to XII	All Schools		
	<i>Christian</i>	Provide information about Christian student count who repeats their classes till I to XII	All Schools		

	<i>Sikh</i>	Provide information about Sikh student count who repeats their classes till I to XII	All Schools		
	<i>Buddhist</i>	Provide information about Buddhist student count who repeats their classes till I to XII	All Schools		
	<i>Parsi</i>	Provide information about Parsi student count who repeats their classes till I to XII	All Schools		
	<i>Jain</i>	Provide information about Jain student count who repeats their classes till I to XII	All Schools		
	<i>Other</i>	Provide information about Other religion student count who repeats their classes till I to XII	All Schools		

4.6 Enrolment By Grade for children with special needs

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	<i>Total</i>	Provide information about Total student available across the school grade wise	All Schools		
	<i>Impairments</i>	Mention Boys and girls counts as per disabilities wise for each school grade as per below mention detail Blindness Low Vision Hearing impairment Speech and Language Loco motor Disability Mental illness Specific Learning Disabilities Cerebral palsy Autism Spectrum Disorder Multiple Disability including deaf, blindness Leprosy Cured students Dwarfism Intellectual Disability Muscular Dystrophy Chronic Neurological coned Multiple Sclerosis Thalassemia Hemophilia Sickle Cell disease Acid Attack victim Parkinson's disease	All Schools		

4.7 Availability of academic stream in the school (Only for Higher Secondary Schools/Junior Colleges)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
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	<i>Arts</i>	Provide information whether Arts stream is available in school	All schools with category 3,5 ,10 and 11	Coded	1. YES 2. NO
	<i>Science</i>	Provide information whether Science stream is available in school	All schools with category 3,5 ,10 and 11	Coded	1. YES 2. NO
	<i>Commerce</i>	Provide information whether Commerce stream is available in school	All schools with category 3,5 ,10 and 11	Coded	1.YES 2.NO
	<i>Vocational</i>	Provide information whether Vocational stream is available in school	All schools with category 3,5 ,10 and 11	Coded	1. YES 2. NO
	<i>Other streams</i>	Provide information whether other stream is available in school	All schools with category 3,5 ,10 and 11	Coded	1. YES 2. 2.NO

4.8 Enrolment and Repeaters by academic stream

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	<i>Total Count of Boys enrolled in Arts Stream in the below social categories: General SC ST OBC</i>	Provide information of total count of boys enrolled in arts streams	All schools with category 3,5 ,10 and 11	Coded	YES=1 NO=2
	<i>Total Count of girls enrolled in Arts Stream in the below social categories: General SC</i>	Provide information of total count of girls enrolled in arts streams	All schools with category 3,5 ,10 and 11		

	ST OBC				
	Total Count of Boys enrolled in science Stream in the below social categories: General SC ST OBC	Provide information of total count of boys enrolled in science streams	All schools with category 3,5 ,10 and 11		
	Total Count of girls enrolled in science Stream in the below social categories: General SC ST OBC	Provide information of total count of girls enrolled in science streams	All schools with category 3,5 ,10 and 11		
	Total Count of Boys enrolled in commerce Stream in the below social categories: General SC ST OBC	Provide information of total count of boys enrolled in commerce streams	All schools with category 3,5 ,10 and 11		
	Total Count of girls enrolled in commerce Stream in the below social categories: General SC ST OBC	Provide information of total count of girls enrolled in commerce streams			
	Total Count of Boys enrolled in vocational	Provide information of total count of boys enrolled in vocational streams	All schools with category 3,5 ,10		

	<i>Stream in the below social categories:</i> <i>General</i> <i>SC</i> <i>ST</i> <i>OBC</i>		and 11		
	<i>Total Count of girls enrolled in vocational Stream in the below social categories:</i> <i>General</i> <i>SC</i> <i>ST</i> <i>OBC</i>	Provide information of total count of girls enrolled in vocational streams	All schools with category 3,5 ,10 and 11		
	<i>Total Count of Boys enrolled in other Stream in the below social categories:</i> <i>General</i> <i>SC</i> <i>ST</i> <i>OBC</i>	Provide information of total count of boys enrolled in other streams	All schools with category 3,5 ,10 and 11		
	<i>Total Count of girls enrolled in other Stream in the below social categories:</i> <i>General</i> <i>SC</i> <i>ST</i> <i>OBC</i>	Provide information of total count of girls enrolled in other streams	All schools with category 3,5 ,10 and 11		

4.9 Enrolment and repeaters by academic stream (by Minority groups)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	<i>Total Count of Boys enrolled in arts Stream in the below minority groups: Muslim, Christian, Sikh, Buddhist, Parsi, Jain , Other</i>	Provide information of total count of boys enrolled in arts streams	All schools with category 3,5 ,10 and 11		
	<i>Total Count of girls enrolled in arts Stream in the below minority groups: Muslim ,Christian , Sikh, Buddhist, Parsi, Jain , Other</i>	Provide information of total count of girls enrolled in arts streams	All schools with category 3,5 ,10 and 11		
	<i>Total Count of Boys enrolled in science Stream in the below minority groups: Muslim ,Christian , Sikh, Buddhist, Parsi, Jain , Other</i>	Provide information of total count of boys enrolled in science streams	All schools with category 3,5 ,10 and 11		
	<i>Total Count of girls enrolled in science Stream in the below minority groups: Muslim ,Christian , Sikh, Buddhist, Parsi, Jain , Other</i>	Provide information of total count of girls enrolled in science streams	All schools with category 3,5 ,10 and 11		
	<i>Total Count of Boys enrolled in commerce</i>	Provide information of total count of boys enrolled in commerce streams	All schools with category 3,5 ,10		

	<i>Stream in the below minority groups: Muslim ,Christian , Sikh, Buddhist, Parsi, Jain , Other</i>		and 11		
	<i>Total Count of girls enrolled in commerce Stream in the below minority groups: Muslim ,Christian , Sikh, Buddhist, Parsi, Jain , Other</i>	Provide information of total count of girls enrolled in commerce streams	All schools with category 3,5 ,10 and 11		
	<i>Total Count of Boys enrolled in vocational Stream in the below minority groups: Muslim ,Christian , Sikh, Buddhist, Parsi, Jain , Other</i>	Provide information of total count of boys enrolled in vocational streams	All schools with category 3,5 ,10 and 11		
	<i>Total Count of girls enrolled in vocational Stream in the below minority groups: Muslim ,Christian , Sikh, Buddhist, Parsi, Jain , Other</i>	Provide information of total count of girls enrolled in vocational streams	All schools with category 3,5 ,10 and 11		
	<i>Total Count of Boys enrolled in other Stream in the below minority groups: Muslim ,Christian , Sikh, Buddhist, Parsi,</i>	Provide information of total count of boys enrolled in other streams	All schools with category 3,5 ,10 and 11		

	Jain , Other				
	<i>Total Count of girls enrolled in other Stream in the below minority groups: Muslim ,Christian , Sikh, Buddhist, Parsi, Jain , Other</i>	Provide information of total count of girls enrolled in other streams	All schools with category 3,5 ,10 and 11		

Section 5: Incentives and facilities provided to children

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
5.1	<i>Primary</i>	Total number of boys and girls available in respective social category wise	Schools with category 1,2,3 and 6		
	<i>Free Textbook</i>	total number of boys and girls, who gets free Textbooks facilities in previous year- Primary Grade (I- V)	Schools with category 1,2,3 and 6		
	<i>Free Uniform</i>	total number of boys and girls, who gets free uniform facilities in previous year- Primary Grade (I- V)	Schools with category 1,2,3 and 6		
	<i>Transport facility to reach school</i>	total number of boys and girls, who gets free Transport facilities in previous year - Primary Grade (I- V)	Schools with category 1,2,3 and 6		
	<i>Escort</i>		Schools with category 1,2,3 and 6		

	<i>Bicycle</i>		Schools with category 1,2,3 and 6		
5.2	<i>Upper Primary</i>	total number of boys and girls available in Primary social category wise	Schools with category 2,3,4,5,6 and 7		
	<i>Free Textbook</i>	total number of boys and girls, who gets free Textbooks facilities in previous year- Upper Primary Grade (VI-VII)	Schools with category 2,3,4,5,6 and 7		
	<i>Free Uniform</i>	total number of boys and girls, who gets free uniform facilities in previous year- Primary Grade (VI-VII)	Schools with category 2,3,4,5,6 and 7		
	<i>Transport facility to reach school</i>	total number of boys and girls, who gets free Transport facilities in previous year - Primary Grade (VI-VII)	Schools with category 2,3,4,5,6 and 7		
	<i>Escort</i>		Schools with category 2,3,4,5,6 and 7		
	<i>Bicycle</i>		Schools with category 2,3,4,5,6 and 7		

5.3 Facilities provided to CWSN (Last academic year)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
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Facilities details provided to CWSN					
	<i>Brail books</i>	Provide the number of boys and girls get “Brail Books” in Elementary, Secondary and Higher Secondary Grade	All Schools		
	<i>Brail Kit</i>	Provide the number of boys and girls get “Brail Kit” in Elementary, Secondary and Higher Secondary Grade	All Schools		
	<i>Low vision Kit</i>	Provide the number of boys and girls get “Low vision Kit” in Elementary, Secondary and Higher Secondary Grade	All Schools		
	<i>Hearing Kit</i>	Provide the number of boys and girls get “Hearing Kit” in Elementary, Secondary and Higher Secondary Grade	All Schools		
	<i>Braces</i>	Provide the number of boys and girls get “Braces” in Elementary, Secondary and Higher Secondary Grade	All Schools		
	<i>Crutches</i>	Provide the number of boys and girls get “Crutches” in Elementary, Secondary and Higher Secondary Grade	All Schools		
	<i>Wheel chair</i>	Provide the number of boys and girls get “Wheel chair” in Elementary, Secondary and Higher Secondary Grade	All Schools		
	<i>Tri-cycle</i>	Provide the number of boys and girls get “Tri-cycle” in Elementary, Secondary and Higher Secondary Grade	All Schools		
	<i>Caliper</i>	Provide the number of boys and girls get “Caliper” in Elementary, Secondary and Higher Secondary Grade	All Schools		
	<i>Escort</i>		All Schools		
	<i>Stipend</i>		All Schools		

Section 6: Annual Examination Result

6.1 Annual Examination Result in Previous Year for Grade V

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
6.1	<i>No. of student appeared</i>	Provide number of girls and boys appeared by social category wise	Schools with category 1,2,3 and 6		
	<i>No. of students passed/qualified</i>	Provide number of girls and boys passed by social category wise	Schools with category 1,2,3 and 6		
	<i>No. of students passed with more than 60%</i>	Provide number of girls and boys passed with more than 60% by social category wise	Schools with category 1,2,3 and 6		

6.2 Annual Examination Result in Previous Year for Grade VIII

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
6.2	<i>No. of student appeared</i>	Provide number of girls and boys appeared by social category wise	Schools with category 2,3,4,5,6 and 7		
	<i>No. of students passed/qualified</i>	Provide number of girls and boys passed by social category wise	Schools with category 2,3,4,5,6 and 7		
	<i>No. of students passed with more than 60%</i>	Provide number of girls and boys passed with more than 60% by social category wise	Schools with category 2,3,4,5,6 and 7		

Section 7: Board Examination Result

7.1 Results of the Grade X Board Examination in the Previous Academic Year

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
		Regular			
		Appeared			
	<i>General</i>	Provide number of boys and girls who appeared in Grade X board -General	Schools with category 3,5,6,7,8 and 10		
	<i>SC</i>	Provide number of boys and girls who appeared in Grade X board –SC	Schools with category 3,5,6,7,8 and 10		
	<i>ST</i>	Provide number of boys and girls who appeared in Grade X board –ST	Schools with category 3,5,6,7,8 and 10		
	<i>OBC</i>	Provide number of boys and girls who appeared in Grade X board –OBC	Schools with category 3,5,6,7,8 and 10		
	<i>Total</i>	Provide number of boys and girls who appeared in Grade X board –Total	Schools with category 3,5,6,7,8 and 10		
		Passed			

<i>General</i>	Provide number of boys and girls who passed in Grade X board -General	Schools with category 3,5,6,7,8 and 10		
<i>SC</i>	Provide number of boys and girls who passed in Grade X board –SC	Schools with category 3,5,6,7,8 and 10		
<i>ST</i>	Provide number of boys and girls who passed in Grade X board –ST	Schools with category 3,5,6,7,8 and 10		
<i>OBC</i>	Provide number of boys and girls who passed in Grade X board –OBC	Schools with category 3,5,6,7,8 and 10		
<i>Total</i>	Provide number of boys and girls who passed in Grade X board -Total	Schools with category 3,5,6,7,8 and 10		
Non-Regular				
Appeared				
<i>General</i>	Provide number of boys and girls who appeared in Grade X board -General	Schools with category 3,5,6,7,8 and 10		
<i>SC</i>	Provide number of boys and girls who appeared in Grade X board –SC	Schools with category 3,5,6,7,8 and 10		
<i>ST</i>	Provide number of boys and girls who appeared in Grade X board –ST	Schools with category 3,5,6,7,8 and 10		
<i>OBC</i>	Provide number of boys and girls who appeared in Grade X board –OBC	Schools with category 3,5,6,7,8 and 10		
<i>Total</i>	Provide number of boys and girls who appeared in Grade X board -Total	Schools with category 3,5,6,7,8 and 10		

Passed					
	<i>General</i>	Provide number of boys and girls who passed in Grade X board -General	Schools with category 3,5,6,7,8 and 10		
	<i>SC</i>	Provide number of boys and girls who passed in Grade X board –SC	Schools with category 3,5,6,7,8 and 10		
	<i>ST</i>	Provide number of boys and girls who passed in Grade X board –ST	Schools with category 3,5,6,7,8 and 10		
	<i>OBC</i>	Provide number of boys and girls who passed in Grade X board –OBC	Schools with category 3,5,6,7,8 and 10		
	<i>Total</i>	Provide number of boys and girls who passed in Grade X board -Total	Schools with category 3,5,6,7,8 and 10		

7.2 Number of Regular and Other than Regular Students passed/qualified the Secondary School Board (Grade X) Examination in previous academic year by range of marks

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
Regular					
	<i>Up to 40%</i>	Provide the number of boys and girls who got up to 40% marks in grade X- General	Schools with category 3,5,6,7,8 and 10		
	<i>41-60%</i>	Provide the number of boys and girls who got between 41-60% marks in grade X- SC	Schools with category 3,5,6,7,8 and 10		
	<i>61-80%</i>	Provide the number of boys and girls who got between 61-80% marks in grade X- ST	Schools with category 3,5,6,7,8 and 10		

	Above 80%	Provide the number of boys and girls who got above 80% marks in grade X-OBC	Schools with category 3,5,6,7,8 and 10		
7.3	Non- Regular				
	Up to 40%	Provide the number of boys and girls who got up to 40% marks in grade X-General	Schools with category 3,5,6,7,8 and 10		
	41-60%	Provide the number of boys and girls who got between 41-60% marks in grade X- SC	Schools with category 3,5,6,7,8 and 10		
	61-80%	Provide the number of boys and girls who got between 61-80% marks in grade X- ST	Schools with category 3,5,6,7,8 and 10		
	Above 80%	Provide the number of boys and girls who got above 80% marks in grade X-OBC	Schools with category 3,5,6,7,8 and 10		

7.4 Results of the Grade XII Board/University Examination in previous academic year (for Regular Students)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
Regular					
	Category wise count of boys appeared in Arts Stream	Provide the number of boys who appeared in arts stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of girls appeared in Arts Stream	Provide the number of girls who appeared in arts stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		

	Category wise count of boys appeared in science Stream	Provide the number of boys who appeared in science stream of grade XII-spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of girls appeared in science Stream	Provide the number of girls who appeared in science stream of grade XII-spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of boys appeared in commerce Stream	Provide the number of boys who appeared in commerce stream of grade XII-spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of girls appeared in commerce Stream	Provide the number of girls who appeared in commerce stream of grade XII-spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of boys appeared in vocational Stream	Provide the number of boys who appeared in vocational stream of grade XII-spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of girls appeared in vocational Stream	Provide the number of girls who appeared in vocational stream of grade XII-spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of boys appeared in other Stream	Provide the number of boys who appeared in other stream of grade XII-spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of girls appeared in other Stream	Provide the number of girls who appeared in other stream of grade XII-spread across following category	Schools with category 3,5,10 and 11		

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
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Regular				
Category wise count of boys passed in Arts Stream	Provide the number of boys who passed in arts stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
Category wise count of girls passed in Arts Stream	Provide the number of girls who passed in arts stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
Category wise count of boys passed in science Stream	Provide the number of boys who passed in science stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
Category wise count of girls passed in science Stream	Provide the number of girls who passed in science stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
Category wise count of boys passed in commerce Stream	Provide the number of boys who passed in commerce stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
Category wise count of girls passed in commerce Stream	Provide the number of girls who passed in commerce stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
Category wise count of boys passed in vocational Stream	Provide the number of boys who passed in vocational stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
Category wise count of girls passed in vocational Stream	Provide the number of girls who passed in vocational stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		

	Category wise count of boys passed in other Stream	Provide the number of boys who passed in other stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of girls passed in other Stream	Provide the number of girls who passed in other stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		

7.5 Results of the Grade XII Board/University Examination in previous academic year (for other than regular Students)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
Other than Regular					
	Category wise count of boys appeared in Arts Stream	Provide the number of boys who appeared in arts stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of girls appeared in Arts Stream	Provide the number of girls who appeared in arts stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of boys appeared in science Stream	Provide the number of boys who appeared in science stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of girls appeared in science Stream	Provide the number of girls who appeared in science stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		

	Category wise count of boys appeared in commerce Stream	Provide the number of boys who appeared in commerce stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of girls appeared in commerce Stream	Provide the number of girls who appeared in commerce stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of boys appeared in vocational Stream	Provide the number of boys who appeared in vocational stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of girls appeared in vocational Stream	Provide the number of girls who appeared in vocational stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of boys appeared in other Stream	Provide the number of boys who appeared in other stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
	Category wise count of girls appeared in other Stream	Provide the number of girls who appeared in other stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
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	Other than Regular				
	Category wise count of boys passed in Arts Stream	Provide the number of boys who passed in arts stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		

Category wise count of girls passed in Arts Stream	Provide the number of girls who passed in arts stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
Category wise count of boys passed in science Stream	Provide the number of boys who passed in science stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
Category wise count of girls passed in science Stream	Provide the number of girls who passed in science stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
Category wise count of boys passed in commerce Stream	Provide the number of boys who passed in commerce stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
Category wise count of girls passed in commerce Stream	Provide the number of girls who passed in commerce stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
Category wise count of boys passed in vocational Stream	Provide the number of boys who passed in vocational stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
Category wise count of girls passed in vocational Stream	Provide the number of girls who passed in vocational stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
Category wise count of boys passed in other Stream	Provide the number of boys who passed in other stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		
Category wise count of girls passed in other Stream	Provide the number of girls who passed in other stream of grade XII- spread across following category	Schools with category 3,5,10 and 11		

7.6 Results of the Grade XII Board/University Examination in previous academic year by range of marks (for Regular Students)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
Regular					
	<i>Up to 40%</i>	Provide the number of boys and girls who got up to 40% marks in grade XII- General	Schools with category 3,5,10 and 11		
	<i>41-60%</i>	Provide the number of boys and girls who got up to 41-60% marks in grade XII- SC	Schools with category 3,5,10 and 11		
	<i>61-80%</i>	Provide the number of boys and girls who got up to 61-80% marks in grade XII- ST	Schools with category 3,5,10 and 11		
	<i>Above 80%</i>	Provide the number of boys and girls who got up to above 80% marks in grade XII- OBC	Schools with category 3,5,10 and 11		

7.7 Result of the Grade XII Board/University Examination in previous academic year range of marks (For Other than Regular Students)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
Non Regular					

	<i>Up to 40%</i>	Provide the number of boys and girls who got up to 40% marks in grade XII- General	Schools with category 3,5,10 and 11		
	<i>41-60%</i>	Provide the number of boys and girls who got up to 41-60% marks in grade XII- SC	Schools with category 3,5,10 and 11		
	<i>61-80%</i>	Provide the number of boys and girls who got up to 61-80% marks in grade XII- ST	Schools with category 3,5,10 and 11		
	<i>Above 80%</i>	Provide the number of boys and girls who got up to above80% marks in grade XII- OBC	Schools with category 3,5,10 and 11		

Section 8: Receipts and Expenditure

8.1 Grants received by the school & expenditure made during the financial year 2018-19 (Govt. Schools)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	<i>Composite School Grant</i>	Provide information about the receipt and expenditure made for composite school grant	Schools with category 3,5,6,7,8,10 and 11		
	<i>Library Grant</i>	Provide information about the receipt and expenditure made for library grant	Schools with category 3,5,6,7,8,10 and 11		
	<i>Grant for sports and physical Education</i>	Provide information about the receipt and expenditure made for sports and physical Education grants	Schools with category 3,5,6,7,8,10 and 11		

	<i>Grant for Media and Community Mobilization</i>	Provide information about the receipt and expenditure made for Media and Community Mobilization grants	Schools with category 3,5,6,7,8,10 and 11		
	<i>Grant for Training of SMC/SMDC</i>	Provide information about the receipt and expenditure made for Training of SMC/SMDC grants	Schools with category 3,5,6,7,8,10 and 11		
	<i>Grant for support at Preschool Level (Only for primary schools/sections)</i>	Provide information about the receipt and expenditure made for support at Preschool Level grants	Schools with category 3,5,6,7,8,10 and 11		
Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
8.2	<i>Financial Assistance received by the school from NGO (In Rs.) *</i>	Provide the amount of financial assistance received by the school from NGO	All Schools		
	<i>Financial Assistance received by the school from PSU (In Rs.) *</i>	Provide the amount of financial assistance received by the school from PSU	All Schools		
	<i>Financial Assistance received by the school from community</i>	Provide the amount of financial assistance received by the school from community	All Schools		
	<i>Financial Assistance received by the school from other</i>	Provide the amount of financial assistance received by the school from other	All Schools		
Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
8.3	<i>ICT Items</i>	Provide information about inventory stock maintained for ICT items via selecting the appropriate option	All Schools	Coded	1. Yes 2. No
	<i>Sports Equipment's</i>	Provide information about inventory stock maintained for <i>Sports Equipment's</i> via selecting the appropriate option	All Schools	Coded	1. Yes 2. No

	<i>Library Books</i>	Provide information about inventory stock maintained for Library Books via selecting the appropriate option	All Schools	Coded	1. Yes 2. No
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Section 9: Vocational Education under NSQF at Institutional Level

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
9.1	<i>Whether covered under the centrally sponsored scheme of vocationalisation of secondary education</i>	Provide information whether school is covered under the centrally sponsored scheme of vocationalisation	Schools with category 3,5,6,7,8,10 and 11	Coded	1. Yes 2. No
9.2	<i>Does the school provide any vocational course</i>	Provide information whether schools provide any vocational course	Schools with category 3,5,6,7,8,10 and 11	Coded	1. Yes 2. No
	<i>If Yes, Subjects/Trades available in the school:</i>	Select the appropriate sector which is available in the school	Schools with category 3,5,6,7,8,10 and 11		
	<i>Year Of Start Sector 1</i>	Mention the year when sector has been started in the school	Schools with category 3,5,6,7,8,10 and 11		

9.3 (a) Enrolment in current academic session 2019-20 (by trade and by social category)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	Enrolments of boys in vocational sector 1 under NSQF	Provide total number of boys in vocational sector 1 under following social category	Schools with category		

	(as specified in question no 9.2) for the following social category: A – General B - SC C – ST D – OBC		3,5,6,7,8,10 and 11		
	Enrolments of girls in vocational sector 1 under NSQF (as specified in question no 9.2) for the following social category: A – General B - SC C – ST D – OBC	Provide total number of girls in vocational sector 1 under following social category	Schools with category 3,5,6,7,8,10 and 11		
	Enrolments of boys in vocational sector 1 under NSQF (as specified in question no 9.2) for the following on the basis of below minority groups Muslim Christian Sikh Buddhist Parsi Jain Other CWSN	Provide total number of boys in vocational sector 1 under following minority groups			

	Enrolments of girls in vocational sector 1 under NSQF (as specified in question no 9.2) for the following on the basis of below minority groups Muslim Christian Sikh Buddhist Parsi Jain Other CWSN	Provide total number of girls in vocational sector 1 under following minority groups	Schools with category 3,5,6,7,8,10 and 11		
Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	Enrolments of boys in vocational sector 2 under NSQF (as specified in question no 9.2) for the following social category: A – General B - SC C – ST D – OBC	Provide total number of boys in vocational sector 2 under following social category	Schools with category 3,5,6,7,8,10 and 11		
	Enrolments of girls in vocational sector 2 under NSQF (as specified in question no 9.2) for the following social	Provide total number of girls in vocational sector 2 under following social category	Schools with category 3,5,6,7,8,10 and 11		

	category: A – General B - SC C – ST D – OBC				
	Enrolments of boys in vocational sector 2 under NSQF (as specified in question no 9.2) for the following on the basis of below minority groups Muslim Christian Sikh Buddhist Parsi Jain Other CWSN	Provide total number of boys in vocational sector 2 under following minority groups	Schools with category 3,5,6 ,7,8,10 and 11		
	Enrolments of girls in vocational sector 2 under NSQF (as specified in question no 9.2) for the following on the basis of below minority groups Muslim Christian Sikh Buddhist Parsi Jain Other	Provide total number of girls in vocational sector 2 under following minority groups	Schools with category 3,5,6 ,7,8,10 and 11		

CWSN				
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Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	Enrolments of boys in vocational sector 3 under NSQF (as specified in question no 9.2) for the following social category: A – General B - SC C – ST D – OBC	Provide total number of boys in vocational sector 3 under following social category	Schools with category 3,5,6 ,7,8,10 and 11		
	Enrolments of girls in vocational sector 3 under NSQF (as specified in question no 9.2) for the following social category: A – General B - SC C – ST D – OBC	Provide total number of girls in vocational sector 3 under following social category	Schools with category 3,5,6 ,7,8,10 and 11		
	Enrolments of boys in vocational sector 3 under NSQF (as specified in question no 9.2) for the following on the basis of below minority groups Muslim	Provide total number of boys in vocational sector 3 under following minority groups	Schools with category 3,5,6 ,7,8,10 and 11		

	Christian Sikh Buddhist Parsi Jain Other CWSN				
	Enrolments of girls in vocational sector 3 under NSQF (as specified in question no 9.2) for the following on the basis of below minority groups Muslim Christian Sikh Buddhist Parsi Jain Other CWSN	Provide total number of girls in vocational sector 3 under following minority groups	Schools with category 3,5,6,7,8,10 and 11		

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	Enrolments of boys in vocational sector 4 under NSQF (as specified in question no 9.2) for the following social category: A – General B - SC C – ST	Provide total number of boys in vocational sector 4 under following social category	Schools with category 3,5,6,7,8,10 and 11		

	D – OBC				
	Enrolments of girls in vocational sector 4 under NSQF (as specified in question no 9.2) for the following social category: A – General B - SC C – ST D – OBC	Provide total number of girls in vocational sector 4 under following social category	Schools with category 3,5,6 ,7,8,10 and 11		
	Enrolments of boys in vocational sector 4 under NSQF (as specified in question no 9.2) for the following on the basis of below minority groups Muslim Christian Sikh Buddhist Parsi Jain Other CWSN	Provide total number of boys in vocational sector 4 under following minority groups	Schools with category 3,5,6 ,7,8,10 and 11		
	Enrolments of girls in vocational sector 4 under NSQF (as specified in question no 9.2) for the following on the basis of below	Provide total number of girls in vocational sector 4 under following minority groups	Schools with category 3,5,6 ,7,8,10 and 11		

minority groups Muslim Christian Sikh Buddhist Parsi Jain Other CWSN				
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9.3 (b) Enrolment in current academic Session 2018-19 (by trade and by job role)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	Total Enrolment of boys in current academic session in agriculture sector under following job role Animal Health Worker Dairy Farmer Entrepreneur Dairy Worker Floriculturist (Open Cultivation) Micro Irrigation Technician Paddy Farmer	Provide total number of boys enrolled in agriculture sector			

	Solanaceous Crop Cultivator Gardener Tuber Crop Cultivator Nursery Worker				
	Total Enrolment of girls in current academic session in agriculture sector under following job role Animal Health Worker Dairy Farmer Entrepreneur Dairy Worker Floriculturist (Open Cultivation) Micro Irrigation Technician Paddy Farmer Solanaceous Crop Cultivator Gardener Tuber Crop Cultivator Nursery Worker	Provide total number of girls enrolled in agriculture sector			
	Total Enrolment of boys in current academic session in sector under Apparels, Made ups & Home furnishing following job role				

Similar Job roles as in Agriculture sector for all other sectors like Apparels, Made ups & Home Furnishing, Automotive, Beauty & Wellness, Banking Financial Services and Insurance (BFSI), Construction, Electronics & Hardware, Healthcare, IT-ITES, Transportation, Logistics & Warehousing, Capital Goods, Media & Entertainment, Multiskilling, Retail, Private Security, Sports, Physical Education, Fitness & Leisure, Telecom, Tourism & Hospitality and Plumbing.

9.4 Details of classes conducted (Previous academic year 2019-20)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	Details of Classes conducted in sector 1 under following type Theory (in hours) Practical (in hours) Field visit (in numbers) Training in Industry* (in hours)	Provide the detail of classes conducted in sector 1 under following types Theory (in hours) Practical (in hours) Field visit (in numbers) Training in Industry* (in hours)			
	Details of Classes conducted in sector 2 under following type Theory (in hours) Practical (in hours) Field visit (in numbers) Training in Industry* (in hours)	Provide the detail of classes conducted in sector 2 under following types Theory (in hours) Practical (in hours) Field visit (in numbers) Training in Industry* (in hours)			
	Details of Classes conducted in sector 3 under following type	Provide the detail of classes conducted in sector 3 under following types Theory (in hours) Practical (in hours) Field visit (in numbers)			

	Theory (in hours) Practical (in hours) Field visit (in numbers) Training in Industry* (in hours)	Training in Industry* (in hours)			
	Details of Classes conducted in sector 4 under following type Theory (in hours) Practical (in hours) Field visit (in numbers) Training in Industry* (in hours)	Provide the detail of classes conducted in sector 4 under following types Theory (in hours) Practical (in hours) Field visit (in numbers) Training in Industry* (in hours)			

9.5 Results of students who have cleared class X with one vocational subject (Previous academic year)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	Results of boys categorised as per the social groups (General, SC, ST, OBC) who have cleared class X with one vocational subject in sector 1 with below mention range of marks: <ul style="list-style-type: none"> Below 40% 	Provide the total number of boys (spread across the social categories namely General, SC, ST, OBC) who have cleared class X exam with one vocational subject in sector 1		coded	1. Yes 2. No

	<ul style="list-style-type: none"> • 40% to below 60% • 60% to below 80% • 80% and Above 				
	<p>Results of girls categorised as per the social groups (General, SC, ST, OBC) who have cleared class X with one vocational subject in sector 1 with below mention range of marks:</p> <ul style="list-style-type: none"> • Below 40% • 40% to below 60% • 60% to below 80% • 80% and Above 	<p>Provide the total number of girls (spread across the social categories namely Geeneral, SC, ST, OBC) who have cleared class X exam with one vocational subject in sector 1</p>		<p>coded</p>	
	<p>Results of boys categorised as per the social groups (General, SC, ST, OBC) who have cleared class X with one vocational subject in sector 2 with below mention range of marks:</p> <ul style="list-style-type: none"> • Below 40% 	<p>Provide the total number of boys (spread across the social categories namely Geeneral, SC, ST, OBC) who have cleared class X exam with one vocational subject in sector 2</p>			

	<ul style="list-style-type: none"> • 40% to below 60% • 60% to below 80% • 80% and Above 				
	<p>Results of girls categorised as per the social groups (General, SC, ST, OBC) who have cleared class X with one vocational subject in sector 2 with below mention range of marks:</p> <ul style="list-style-type: none"> • Below 40% • 40% to below 60% • 60% to below 80% • 80% and Above 	<p>Provide the total number of girls (spread across the social categories namely Geeneral, SC, ST, OBC) who have cleared class X exam with one vocational subject in sector 2</p>			
	<p>Results of boys categorised as per the social groups (General, SC, ST, OBC) who have cleared class X with one vocational subject in sector 3 with below mention range of marks:</p> <ul style="list-style-type: none"> • Below 40% 	<p>Provide the total number of boys (spread across the social categories namely Geeneral, SC, ST, OBC) who have cleared class X exam with one vocational subject in sector 3</p>			

	<ul style="list-style-type: none"> • 40% to below 60% • 60% to below 80% • 80% and Above 				
	<p>Results of girls categorised as per the social groups (General, SC, ST, OBC) who have cleared class X with one vocational subject in sector 3 with below mention range of marks:</p> <ul style="list-style-type: none"> • Below 40% • 40% to below 60% • 60% to below 80% • 80% and Above 	<p>Provide the total number of girls (spread across the social categories namely Geeneral, SC, ST, OBC) who have cleared class X exam with one vocational subject in sector 3</p>			
	<p>Results of boys categorised as per the social groups (General, SC, ST, OBC) who have cleared class X with one vocational subject in sector 4 with below mention range of marks:</p> <ul style="list-style-type: none"> • Below 40% 	<p>Provide the total number of boys (spread across the social categories namely Geeneral, SC, ST, OBC) who have cleared class X exam with one vocational subject in sector 4</p>			

	<ul style="list-style-type: none"> • 40% to below 60% • 60% to below 80% • 80% and Above 				
	<p>Results of girls categorised as per the social groups (General, SC, ST, OBC) who have cleared class X with one vocational subject in sector 4 with below mention range of marks:</p> <ul style="list-style-type: none"> • Below 40% • 40% to below 60% • 60% to below 80% • 80% and Above 	<p>Provide the total number of girls (spread across the social categories namely Geeneral, SC, ST, OBC) who have cleared class X exam with one vocational subject in sector 4</p>			

9.6 Results of students who have cleared class XII with one vocational subject (Previous academic year)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	Results of boys categorised as per the social groups (General, SC, ST, OBC) who have cleared class XII	Provide the total number of boys (spread across the social categories namely Geeneral, SC, ST, OBC) who have cleared class XIIexam with one vocational subject in sector 1		coded	1-Yes 2-No

	<p>with one vocational subject in sector 1 with below mention range of marks:</p> <ul style="list-style-type: none"> • Below 40% • 40% to below 60% • 60% to below 80% • 80% and Above 				
	<p>Results of girls categorised as per the social groups (General, SC, ST, OBC) who have cleared class XII with one vocational subject in sector 1 with below mention range of marks:</p> <ul style="list-style-type: none"> • Below 40% • 40% to below 60% • 60% to below 80% • 80% and Above 	<p>Provide the total number of girls (spread across the social categories namely Geeneral, SC, ST, OBC) who have cleared class XII exam with one vocational subject in sector 1</p>		<p>coded</p>	
	<p>Results of boys categorised as per the social groups (General, SC, ST, OBC) who have cleared class XII</p>	<p>Provide the total number of boys (spread across the social categories namely Geeneral, SC, ST, OBC) who have cleared class XII exam with one vocational subject in sector 2</p>			

	<p>with one vocational subject in sector 2 with below mention range of marks:</p> <ul style="list-style-type: none"> • Below 40% • 40% to below 60% • 60% to below 80% • 80% and Above 				
	<p>Results of girls categorised as per the social groups (General, SC, ST, OBC) who have cleared class XII with one vocational subject in sector 2 with below mention range of marks:</p> <ul style="list-style-type: none"> • Below 40% • 40% to below 60% • 60% to below 80% • 80% and Above 	<p>Provide the total number of girls (spread across the social categories namely Geeneral, SC, ST, OBC) who have cleared class XII exam with one vocational subject in sector 2</p>			
	<p>Results of boys categorised as per the social groups (General, SC, ST, OBC) who have cleared class XII</p>	<p>Provide the total number of boys (spread across the social categories namely Geeneral, SC, ST, OBC) who have cleared class XII exam with one vocational subject in sector 3</p>			

	<p>with one vocational subject in sector 3 with below mention range of marks:</p> <ul style="list-style-type: none"> • Below 40% • 40% to below 60% • 60% to below 80% • 80% and Above 				
	<p>Results of girls categorised as per the social groups (General, SC, ST, OBC) who have cleared class XII with one vocational subject in sector 3 with below mention range of marks:</p> <ul style="list-style-type: none"> • Below 40% • 40% to below 60% • 60% to below 80% • 80% and Above 	<p>Provide the total number of girls (spread across the social categories namely Geeneral, SC, ST, OBC) who have cleared class XII exam with one vocational subject in sector 3</p>			
	<p>Results of boys categorised as per the social groups (General, SC, ST, OBC) who have cleared class XII</p>	<p>Provide the total number of boys (spread across the social categories namely Geeneral, SC, ST, OBC) who have cleared class XII exam with one vocational subject in sector 4</p>			

	<p>with one vocational subject in sector 4 with below mention range of marks:</p> <ul style="list-style-type: none"> • Below 40% • 40% to below 60% • 60% to below 80% • 80% and Above 				
	<p>Results of girls categorised as per the social groups (General, SC, ST, OBC) who have cleared class XII with one vocational subject in sector 4 with below mention range of marks:</p> <ul style="list-style-type: none"> • Below 40% • 40% to below 60% • 60% to below 80% • 80% and Above 	<p>Provide the total number of girls (spread across the social categories namely Geeneral, SC, ST, OBC) who have cleared class XII exam with one vocational subject in sector 4</p>			

9.7 Details of the Vocational / Skill Training Providers (VTP) engaged with the school

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
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	Details of the Vocational / Skill Training Providers (VTP) engaged with the school	<ul style="list-style-type: none"> • Name of the agency • Trade for which VTP is engaged • Certification/Accreditation No. • Name of Certification/Accreditation Agency 			
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9.8 Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	<i>Name of the Teacher</i>	Mention the Vocational Teacher name	Secondary and Hr. Secondary Schools		
	<i>Gender</i>	Mention the teacher gender	Secondary and Hr. Secondary Schools		Male=1, Female=2, Transgender=3
	<i>Date of birth</i>	Provide Teacher Date of Birth	Secondary and Hr. Secondary Schools		
	<i>Social Category</i>	Provide information about Teacher Social category	Secondary and Hr. Secondary Schools		General=1, SC =2, ST =3, OBC =4
	<i>Nature of appointment</i>	Mention the nature of appointment of teacher	Secondary and Hr. Secondary Schools		Regular=1, Contract=2, Guest faculty/Part-Time=3, Through VTP=11
	<i>Qualification Academic</i>	Mention Teacher Academic qualification	Secondary and Hr. Secondary Schools		Below secondary=1, Secondary=2, Higher secondary=3,

					Graduate=4, Post graduate=5, M.Phil.=6, Ph.D. =7, Post-Doctoral=8
	<i>Qualification Professional</i>	Teacher professional qualification	Secondary and Hr. Secondary Schools		Certificate course in concerned Vocational Sector =51, Diploma in Concerned Vocational Sector=52, Degree in Concerned Vocational Sector =53, Any other=5, None =6
	<i>Industry Experience</i>	Provide information about teacher previous industry/school experience	Secondary and Hr. Secondary Schools		Less than 1 year=0, 1 to 2 Years=1, above 2 but less than 3 Year=2, 3 or + Years=3
	<i>Training Experience</i>	Provide information about how much experience teacher already have on the vocational subject he/she is going to hire for.	Secondary and Hr. Secondary Schools		Less than 1 year=0, 1 to 2 Years=1, above 2 but less than 3 Year=2, 3 or + Years=3
	<i>Classes Taught</i>	Provide information about the classes teacher taught before in his/her career	Secondary and Hr. Secondary Schools		[Secondary only=5, Higher Secondary only=6, Secondary and Higher Secondary=8]
	<i>Sector for which appointed</i>	Provide information about the Sector which teacher would be appointed for	Secondary and Hr. Secondary Schools		Sectors/subjects – (as specified in question no 9.2): 61- Agriculture, 62- Apparels, Made ups & Home Furnishing,

					63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics & Hardware, 68-Healthcare, 69-IT-ITES, 70-Transportation, Logistics & Warehousing, 71-Power, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-Private Security, 76-Sports ,Physical Education ,Fitness & Leisure, 77-Telecom, 78-Tourism & Hospitality , 79-Plumbing
	<i>Received Induction Training</i>	Provide information whether teacher received any Induction training	Secondary and Hr. Secondary Schools		[Yes=1, No=2]
	<i>Received In-service Training in this academic Year</i>	Provide information whether teacher received any In-service training in this academic year	Secondary and Hr. Secondary Schools		
	<i>Mobile</i>	Provide Teacher mobile details	Secondary and Hr. Secondary Schools		

9.9 Student Placement Details (After Class X in previous year)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	<i>Number of student opted for placement</i>	Provide information about the number of boys and girls opted for placement : Sector and Social category wise	Secondary and Hr. Secondary Schools		
	<i>Number of student placed</i>	Provide information about the number of boys and girls placed : Sector and Social category wise			
	Number of students opted for apprenticeship	Provide information about the number of boys and girls opted for apprenticeship : Sector and Social category wise			
	Number of students given apprenticeship	Provide information about the number of boys and girls given apprenticeship : Sector and Social category wise			
	<i>Number of student opted for Higher Secondary Education in Vocational field</i>	Provide information about the number of boys and girls opted for Higher Secondary Education in Vocational field : Sector and Social category wise			
	<i>Number of students opted for Higher Secondary Education in field other than Vocational</i>	Provide information about the number of boys and girls opted for Higher Secondary Education other than Vocational field : Sector and Social category wise			
	<i>Number of student self employed</i>	Provide information about the number of boys and girls who are self-employed :Sector and Social category wise			

9.10 Student Placement Details (After Class XII in previous year)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
	<i>Number of student opted for placement</i>	Provide information about the number of boys and girls opted for placement : Sector and Social category wise	Secondary and Hr. Secondary Schools		
	<i>Number of student placed</i>	Provide information about the number of boys and girls placed : Sector and Social category wise			
	Number of students opted for apprenticeship	Provide information about the number of boys and girls opted for apprenticeship : Sector and Social category wise			
	Number of students given apprenticeship	Provide information about the number of boys and girls given apprenticeship : Sector and Social category wise			
	<i>Number of student opted for Higher Secondary Education in Vocational field</i>	Provide information about the number of boys and girls opted for Higher Secondary Education in Vocational field : Sector and Social category wise			
	<i>Number of students opted for Higher Secondary Education in field other than Vocational</i>	Provide information about the number of boys and girls opted for Higher Secondary Education other than Vocational field : Sector and Social category wise			
	<i>Number of student self employed</i>	Provide information about the number of boys and girls who are self-employed :Sector and Social category wise			

Section 10: PGI and Other Indicators (Only for Government and Aided Schools)

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
10.1.1	<i>Number of teachers with AADHAR or whose unique ID is seeded in any electronic data base</i>	Provide details of teachers whose have AADHAR or any other Unique ID	All Schools	Coded	1. Yes 2. No
10.1.2	<i>Whether the school has in place a system to capture student attendance electronically</i>	Provide information, is school is capturing student attendance electronically	All Schools	Coded	1. Yes 2. No
10.1.3	<i>Whether the school has in place a system to capture teacher attendance electronically</i>	Provide information, is school is capturing teacher attendance electronically	All Schools	Coded	3. Yes 4. No
10.1.4	<i>Has school evaluation been completed</i>	Provide information whether school evaluation has been completed	All Schools	Coded	1. Yes 2. No
10.1.5	Has school made Improvement Plans on the basis of Evaluation?	Has school made Improvement Plans on the basis of Evaluation?	All Schools		
10.1.6	<i>Is the school registered under PFMS?</i>	Provide details whether school register under PFMS	All Schools	Coded	1. Yes 2. No

10.2 Other Indicators

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
10.2.1	Whether the school has constituted Youth Club?		All Schools	Coded	1. Yes 2. No
10.2.2	Whether the school has constituted Eco Club?		All Schools	Coded	1. Yes 2. No
10.2.3	Whether Teacher Identity Cards are issued to all teachers in the school?		All Schools	Coded	1. Yes 2. No

Section 11: School Safety

Q. No	Questions	Guidelines	School Type	Variable Type	Codes Available
11.1	<i>Whether the School Disaster Management Plan has been finalized (SDMP)?</i>	Provide information about the School Disaster management plan. Whether it is finalized	All Schools	Coded	1.Yes 2.No
11.2	<i>Whether Structural Safety Audit has been conducted?</i>	Provide information whether Structure safety audit has been conducted	All Schools	Coded	3. Yes 4. No

11.3	<i>Whether Non-structural Safety Audit has been conducted?</i>	Provide information about the Non-Structural safety audit, whether it is conducted	All Schools	Coded	3. Yes 4. No
11.4	Whether CCTV Cameras available in school ?		All Schools		5.
11.5	<i>Whether Fire Extinguishers are installed?</i>	Provide information whether Fire Extinguishers are installed	All Schools	Coded	1. Yes 2. No
11.6	Does the school have a nodal teacher for school safety?		All Schools		3.
11.7	<i>Whether students and teachers undergo regular training in school safety and disaster preparedness?</i>		All Schools	Coded	1. Yes 2. No
11.8	<i>Whether disaster management is being taught as part of the curriculum?</i>		All Schools	Coded	1. Yes 2. No
11.9	<i>Whether school has received grant for Self Defense Training for Girls?</i>	Provide information whether school has grant to provide self-defense training for girls	All Schools	Coded	1. Yes 2. No
11.9.a	If yes, No. of students provided training?	If yes, provide the number of girls are getting self defense training	All Schools		

11.10	Whether the school has displayed safety guidelines on Display Board?		All Schools		
11.11	Whether all teachers have received grant for working as first level counsellors? (For Government Schools)		All Schools		
11.11.a	If Yes, Whether the school has carried out the following Activities?		All Schools		
		i) Guidance & Counselling	All Schools		
		ii) Sensitization of parents	All Schools		
		iii) Awareness generation for Students and community	All Schools		
		iv) Provision for taking feedback of the students	All Schools		
		v) Suggestions/Complaint box in the schools	All Schools		

		vi) Providing copies of safety guidelines to the students	All Schools		
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